

Course syllabus - Level A2 (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - A2+ MAESTROS

Level: A2+

Duration: 40 hours (class time)

- including two sessions of One-to-One per day

Student profile:

Aimed at maestros with an A2+ level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives: - GROUP SESSIONS

- To improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate existing and acquire and assimilate new vocabulary through oral practice. To enable students to use newly acquired language in an active way.
- To reinforce grammatical structures within their level through oral practice and communication.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries of a similar level.

- ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc.), Technology, The Environment, Social situations, Interviews, Travel and moving countries, Entertainment.

Grammatical content:

Question Tags, ordinal numbers, past simple tense, used to. Adverbs of frequency, too/either, present perfect tense, modal verbs.

Future tenses, prefer vs. rather, first and second conditionals, reflexive pronouns, in vs. on, Make vs. Do, passive voice, basic phrasal verbs.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General A2+ StudentBook



UIMP - English Immersion Course

UIMP Maestros '1 to 1'



OPEN
University of León

UIMP
University of León

OPEN
University of León

Berlitz

Maestros A2 - Day 1 - Monday

UIMP - English Immersion Course

General A2+ Student Book

08.30 - 09.00:
09:00 - 10:30

Breakfast
Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes will be entered in the Amended level evaluation" form.

10:30-11:30

Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45

Break

11.45 - 14.15:
Topics:

Presentations:
Public Speaking
Good versus bad presentation styles
Important questions
The audience
Presentation structure and useful language
- Introductions - Main body - Conclusions

Grammar: Question structures

Objectives:

Learning good public speaking techniques
Looking at the key questions we should consider when thinking of a presentation
Discussing the audience
Practicing presentation structure
Using new vocabulary and expressions
Practicing presenting in front of an audience

11:45 – 14:00
One to One sessions 1
Teaching techniques

14.15 - 15.30:

Lunch with teachers

15.30 - 18:00:
Topics:

English 101
Pronunciation practice - Alphabet
Homophones
Same word different meaning, same word different pronunciation
Tongue Twisters
Intonation and stress
False friends

Objectives:

Practice pronunciation of vowel and consonant sounds
See the different pronunciation and spelling of words in English
Practice sentences and difficult pronunciation
Use different intonation and stress to convert the meaning of sentences
Look at false friends between Spanish and English

15:30-17,45
One to One sessions 2
Demo Class

18.00 - 18.30:

Break

18.30 - 20.30:
20.30 - 22.00:

Group activity
Dinner

Maestros A2+ - Day 2 - Tuesday

UIMP - English Immersion Course

General A2+ Student Book

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Report cards - evaluating your school
 School subjects
 Different schooling
 Sell your school
 Changing 'facts'
 Schooling of the future

Objective: Discussing the positive and negative aspects of your school
 Talking about the subjects taught in schools
 Discussing what subjects you would add or remove from school
 Describing images of schooling from different cultures/societies
 Presenting/promoting your school and trying to 'sell it'
 Discussing 'facts' which were taught in schools that have now changed
 Discussing what you think the future of schooling will be like



Grammar: Prepositions of time
 'Used to'

11:30-11:45 Break

11.45 - 14.15: **Sport:**
Topics: Types of sport
 Making predictions
 The rules of the game
 Creating a sport
 Numbers
 Sports people's earnings
 Is it a sport?
 Inequality in earnings between men and women in sports

Objectives: Describing different types of sports
 Describing actions and making predictions based on them
 Talking about rules and using modals to explain them
 Creating a sport, describing, and outlining the rules
 Learning to talk about large numbers and practicing
 Discussing how much sports stars earn
 Debating which sports deserve to be considered sports, and which sport for the Olympics
 Discussing and debating the earnings gap between male and female athletes

Grammar: Modal verbs of obligation

11:45 – 14:00
 One to One sessions 3
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **Going Places:**
Topics: Choosing a holiday
 Accommodation
 Transport
 Preparing luggage
 Illness when abroad
 Moving to another country

Objectives: Deciding on/debating travel destinations for certain types of trip Learning expressions and vocabulary to book accommodation in English
 Talking about types of transport, transport preferences, and comparing modes of transport
 Debating the items to take on certain types of holiday
 Explaining illness and pains in English, visiting a doctor
 Discussing the preparations needed when moving to a foreign country
 Talking about what might need to be done upon arrival in foreign country

15:30-17,45
 One to One sessions 4
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros A2 - Day 3 - Wednesday

UIMP - English Immersion Course

General A2+ Student Book



08.30 - 09.00: Breakfast
 09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Professional life**
 Professions
 Dream vs. realistic jobs
 Best and worst jobs
 Job listings
 CVs
 Selecting candidates

Objective: Talking about different professions of today and the future
 Discussing Dream jobs and realistic jobs
 Describing images and discussing what makes a profession a good job or bad job
 Understanding job listings and matching skills
 Comparing well written and badly written CVs
 Discussing the information found on a CV and the order
 Debating the validity of candidates for a certain job description

Grammar: Present perfect tense

11:30-11:45 Break

11.45 - 14.15:
Topics: **Culture:**
 Physical description
 EU cultural quiz
 Stereotypes
 Personality traits
 Customs
 Food culture

Objectives: Describing a person physically, asking questions
 Taking the EU cultural quiz and formulating questions for the Spanish quiz
 Discussing stereotypes and talking about personality traits
 Explaining customs and talking about customs from other countries
 Organizing a cultural event
 Describing different dishes, and explaining how they are made
 Discussing eating habits and how they are influenced by culture and society

Grammar: Adjectives of frequency

11:45 – 14:00
 One to One sessions 5
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00:
Topics: **Crime:**
 Common Crimes
 Fitting punishments
 Is it really a crime?
 What would you outlaw?
 A court case

Objectives: Describing common crimes
 Discussing punishments and debating how you would punish certain crimes
 Discussing activities that may not be seen as illegal
 Talking about consequences and cause and effect
 Debating what activities you would make illegal
 Practicing a court case

Grammar: Cause and effect

15:30-17,45
 One to One sessions 6
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
 20.30 - 22.00: Dinner

Maestros A2 - Day 4 - Thursday

UIMP - English Immersion Course

General A2+ Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Preparing for an interview
 Interview preparation tips
 Typical interview questions
 Skills and abilities
 Reasons for interview failure
 Mock interviews

Objective: Talking about kinds of jobs and how to be prepared for them
 Discussing what you can do to be well prepared ahead of an interview
 Understanding helpful tips on how to be prepared
 Formulating, understanding, and answering typical interview questions
 Talking about and reflecting on skills and abilities
 Explaining reasons for interview failure and what not to do
 Practicing mock interviews and giving feedback to peers

Grammar: Conditional sentences
 Reflexive pronoun

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Viewing habits
 Types of television programs
 The influence of television
 Varied forms of entertainment
 Cinema
 The written word

Objectives: Discussing viewing habits and hours spent with television
 Debating the negative and positive influence of television
 Talking about different forms of entertainment
 Promoting/'selling' a less popular form of entertainment
 Practicing interview questions and reporting findings
 Creating a mini performance in English
 Discussing books and their future

Grammar: Phrasal verbs
 Reported speech

11:45 – 14:00
 One to One sessions 7
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **Technology & the future:**
Topics: The internet and its uses
 Social networks
 Gadgets and product descriptions
 Future predictions
 Your ideas of the future

Objectives: Describing the functions of the internet
 Talking about social networks and their uses
 Understanding product descriptions of technology
 Creating a product description
 Debating possible events in the future
 Explaining your perceptions of the future

Grammar: Past participles
 Future tenses

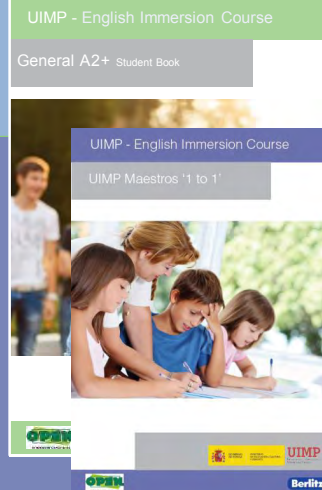
15:30-17,45
 One to One sessions 8
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

orati

Maestros A2 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **My footprint**
Topics:
The future of our planet
Vocabulary of the environment
Environmental issues
How we can help
The weather

Objective:
Debating the future of our planet
Using vocabulary related to the environment
Discussing environmental issues
Looking at and presenting ideas for how we can help the planet
Talking about extreme weather conditions

11:45 – 14:00
One to One sessions 9
Teaching techniques

Grammar: The passive voice

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

15:30-17,45
One to One sessions 10
Demo Class

18.00 Finish



Course syllabus - Level B1

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa –B1 MAESTROS

Level: B1

Duration: 40 hours (class time)

- including two sessions of One-to-One per day

Student profile:

Aimed at maestros with an B1 level and a solid language base who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives: - GROUP LESSONS

- To improve oral fluency and comprehension within the level.
- To acquire and improve on such communication skills as debating, discussing, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

- ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc.), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

Grammatical content:

Present tense question forms, past tense review, passive voice, verbs of perception, 'used to', perfect tense review, adjectives + prepositions, present and past unreal conditionals, comparatives and superlatives, conjunctions, modal verbs, explaining purpose, phrasal verbs

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language. New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

UIMP - English Immersion Course

UIMP Maestros '1 to 1'



Maestros B1 - Day 1 - Monday

UIMP - English Immersion Course

General I1 Student Book



08.30 - 09.00:
09:00 - 10:30

Breakfast
Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes Will be entered in the Amended level evaluation" form.

10:30-11:30

Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group.

11:30-11:45

Break

11.45 - 14.15:
Topics:

Presentations:
Good presentations and good speakers
Different types of presentation topics
Dos and Don'ts of presentations
PowerPoint pros and cons
Structure of a presentation

Grammar: Passive voice - present and past

Objectives:

Consider the qualities of a good presentation and discuss famous public speakers
Think about the characteristics of different presentations, discuss which types you are most likely to make & listen to
Discuss what makes a good presentation topic
Think about common presentations "Dos" and "Don'ts" and consider the pros and cons of PowerPoint
Discuss the structure of a presentation
Think about ways to organize your introduction and brainstorm ways to grab the audience's attention
Deliver a practice presentation and assess presentations by your peers
Brainstorm a topic for Thursday's presentation

11:45 – 14:00
One to One sessions 1
Teaching techniques

14.15 - 15.30:

Lunch with teachers

15.30 - 18:00:
Topics:

English 101
Heteronyms
Similar sounding words
Facts about the English language
American vs. British English
Anglo-Saxon root words
Tongue twisters
Your difficulties with English

Objectives:

Look at heteronyms and practice using them and their meanings
Distinguishing between similar sounding words
Discovering facts about the English language through a quiz
Comparing differences between UK English and American English
Looking at the meaning of some Anglo-Saxon root words in English
Practicing pronunciation through some common tongue twisters
Talking about problems that language learners may have with English
Practicing intonation and word stress, and looking at how it changes sentence meaning

15:30-17,45
One to One sessions 2
Demo Class

18.00 - 18.30:

Break

18.30 - 20.30:
20.30 - 22.00:

Group activity
Dinner

Maestros B1 - Day 2 - Tuesday

UIMP - English Immersion Course

General I1 Student Book



Grammar: Past tense review

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Education
Topics: Comparing education systems
 School subjects
 Different learning environments
 Qualifications
 Classroom politics and Teacher-Student relations
 What we study and why

Objective: Comparing education systems
 Learning/revising the different subjects taught in schools
 Describing different learning environments
 Talking about qualifications
 Discussing the student-teacher relationship in terms of respect and discipline
 Talking about the subjects we study and why

11:30-11:45 Break

11.45 - 14.15:
Sport:
Topics: Describing sports
 Commenting or reporting a sport
 Is that a sport? Deciding what is and what isn't a sport
 Discussing sporting salaries
 Female vs. Male athletes in earnings
 The rules of sport
 Doping and match fixing

Objectives: Describing different sports, locations, and equipment
 Being able to describe what is happening in a sporting event
 Describing the merits of sports
 Debating salaries and why some sports people earn so much more than others
 Debating why male athletes earn more than female athletes
 Describing the rules of a sport and explaining them
 Discussing doping and match fixing

Grammar: Modifying comparisons

11:45 – 14:00
 One to One sessions 3
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00:
Going Places:
Topics: Travel experiences
 Packing the suitcase - what do you take
 Transport and accommodation
 Illness and injury
 Important information for travelers
 Promoting your country
 Food

Objectives: Describing travel experiences
 Discussing what to pack when going on a trip through a vocabulary game
 Grouping language items for travel and accommodation
 Practicing booking/making travel arrangements
 Talking about accommodation and comparing negative/positive adjectives
 Discussing illness and injuries which may occur
 Discussing important country information to be aware of before travelling
 Talking about your country
 Describing and asking about foods and ordering from a menu

15:30-17,45
 One to One sessions 4
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros B1 - Day 3 - Wednesday

UIMP - English Immersion Course

General 11 Student Book



Grammar: Adjectives and prepositions
The uses of 'get'

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Professional life**
What do I want to do - Career match
Positions and their responsibilities
Describe and compare - working environments
C.V.s - Good and bad examples
Understanding job adverts
Discrimination in the workplace

Objective: Talking about job preferences and the elements of a job
Creating a questionnaire for job seekers
Describing and comparing different working environments
Discussing good and bad CVs and how to improve upon them
Talking about the content of CVs
Understanding Job advertisements
Talking about types discrimination in the workplace.

11:30-11:45 Break

11.45 - 14.15:
Topics: **Social studies:**
Who am I - the concept of self
Cultural influences
Generalizations and stereotypes
Utopia - your ideal
Food glorious food - social influence
The compensation culture
Clothes maketh the man - fashion and fads
The Social impact of the modern technology

Objectives: Describing the concepts that make up our 'person'
Describing cultural influences from childhood
Debating stereotypes and discussing their origins and dangers
Talking about the role of food on the way we live
Discussing the compensation culture with examples
Talking about fashion and fads
Discussing the role of the internet in our social lives and the impact it has

Grammar: Present perfect
Present perfect progressive

11:45 – 14:00
One to One sessions 5
Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00:
Topics: **Crime and punishment:**
Common crimes
Describing a suspect
Punishments past and present
Downloading and copying
Court cases and the jury system + you're the jury
How the law influences our lives
Obscure laws that still exist

Objectives: Describing common crimes and matching them
Describing people and understanding descriptions
Talking about punishments past and present
Discussing the legality of downloading /copying media content
Talking about the aspects of a court
Debating the jury system and its effectiveness
Discussing cases and coming to an agreement about a verdict and punishment
Talking about the influence the law has over how we live

Grammar: Giving opinions

15:30-17,45
One to One sessions 6
Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros B1 - Day 4 - Thursday

UIMP - English Immersion Course

General I1 Student Book

UIMP - English Immersion Course

UIMP Maestros '1 to 1'



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Different types of interview
 Preparation for an interview - interview check list
 Useful language for interviews
 Strengths and weaknesses
 Skills and abilities
 Interview questions
 Mock interviews

Objective: Describing different types of interview
 Discussing how to be prepared for an interview
 Learning and practicing useful language to be used in interviews
 Talking about strengths and weaknesses and how to explain them
 Describing skills and abilities and matching them to a post
 Looking at and practicing typical interview questions
 Practicing an interview with peer feedback

Grammar: Past modals

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Types of entertainment
 Films and genres of films
 Entertainment before cinema and television
 Censorship
 Television and television shows
 Reality television
 Video games

Objectives: Discussing different types of entertainment now and in the past
 Talking about genres of film and looking at ways to describe movies
 Talking about past forms of entertainment before 'moving pictures'
 Discussing censorship, and debating rating systems
 Describing different types of television shows and playing the T.V. game
 Discussing reality television and creating a program
 Talking about video games, the genres, instructions, and debating their users

Grammar: Comparatives
 Superlatives
 Phrasal verbs with 'look' and 'let'

11:45 – 14:00
 One to One sessions 7
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **The future:**
Topics: What will the future bring?
 Likely or unlikely - future events
 Different visions of the future
 Mobile phones today and tomorrow
 The time traveler - reporting back from the future

Objectives: Discussing our hopes and fears for the future
 Debating and ordering possible future events
 Comparing visions of the future depicted in cinema
 Talking about the evolution of mobile phones and their uses
 Presenting a design for a new smart device
 Giving a report from the future

Grammar: Future perfect
 Phrasal verbs with 'turn'

15:30-17,45
 One to One sessions 8
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros B1 - Day 5 - Friday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **The environment**
The Environmental issues quiz
Environmental problems and solutions to problems
What we can do to help the environment
Endangered species
Natural disasters

Objective: Taking the environmental quiz to become aware of issues
Discussing environmental problems and presenting possible solutions
Talking about what we can do to help the environment
Discussing environmental actions
Talking about endangered species
Debating the use of certain animals to raise public awareness
Describing and reporting on natural disasters

11:45 – 14:00
One to One sessions 9
Teaching techniques

Grammar: Future passive tenses

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

15:30-17,45
One to One sessions 10
Demo Class

18.00 Finish



Course syllabus - Level B2

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - B2 MAESTROS

Level: B2

Duration: 40 hours (class time)

- including two sessions of One-to-One per day

Student profile:

Aimed at maestros with an B2 level and thus a good understanding of the language who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives: - GROUP SESSIONS

- To improve oral fluency and comprehension and convert passive language knowledge to active ability.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

- ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc.), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

Grammatical content:

So vs. Such, past modals, question tags, passive voice with modal verbs, adverbs of frequency, would & used to for past, the verb 'get', conditional review, if only/wish, reported speech, conjunctions, reflexive pronouns, short answer forms, gerund vs. infinitive, phrasal verbs.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General I2 - Studentbook

UIMP - English Immersion Course

UIMP Maestros '1 to 1'



Maestros B2 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
 Teachers use prepared questions and test approx. 5 students each.
 While oral tests are being conducted, students are completing a written test.
 Students are graded numerically, with these provisional grades noted.
 *After class on Monday, teachers will review level grades with students' performance in class.
 Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: What makes a good presentation
 Choosing a topic
 Presentation body language
 Structure of a presentation
 Audience rapport
 Nerves

Objectives: Discuss the qualities of a good presentation
 Focus on the importance of body language
 Discuss what makes a good presentation topic
 Practice creative fluency
 Discuss the structure of a presentation
 Practice making attention grabbers
 Deliver a practice presentation and assess presentations by your peers
 Look at ways of reducing presentation nerves

11:45 – 14:00
 One to One sessions 1
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **English 101**
Topics: Intonation
 Tongue twisters
 Running dictations
 Facts about the English language
 Pronunciation
 Your difficulties with English

Grammar: Animal phrasal verbs

Objectives: Look at how intonation can change meaning
 Practice making the 'y' and 'j' sounds
 Use running dictation to improve pronunciation
 Focus on how you pronounce certain words
 Learn some facts about the English language
 Help each other overcome difficulties with English

15:30-17,45
 One to One sessions 2
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros B2 - Day 2 - Tuesday

UIMP - English Immersion Course

General I2 - Student book



Grammar: Past modals

08.30 - 09.00:

Breakfast

09:00 - 09:10

Homework check

09:00 - 11:30

Education

Topics:

Problems with the education system
Qualifications
Pros and cons of university
Finnish education system
Homework
Useful subjects

Objective:

Discuss education in general
Look at how the system in Spain could be improved
Explore the advantages and disadvantages of going to university
Debate the benefits of homework
Compare Spanish and Finnish education systems
Investigate the usefulness of school subjects

11:30-11:45

Break

11.45 - 14.15:

Sport:

Topics:

Unusual sports
Making rules
Top 5s
Commentating
Inventing sports
Gender and sport

Objectives:

Make rules for unusual sports
Discuss the most popular sportspeople and events
Describe sporting events
Practice commentating a classroom game
Guess the sport
Invent and play new sports
Discuss the role of gender within sport

Grammar: Adverbs

Sports Phrasal verbs

11:45 – 14:00

One to One sessions 3
Teaching techniques

14.15 - 15.30:

Lunch with teachers

15.30 - 18:00:

Going Places:

Topics:

Travel survey
Benefits of Spain
Preparing for a trip
Choosing accommodation
Budgets
Alcohol
Describing landmarks

Objectives:

Interview each other about travel experiences
Make a promotional advert for Spain
Role-play how to prepare for a trip
Debate accommodation options
Plan a trip to a budget
Learn some facts about alcohol
Describe famous landmarks

15:30-17,45

One to One sessions 4
Demo Class

18.00 - 18.30:

Break

18.30 - 20.30:

Group activity

20.30 - 22.00:

Dinner

Maestros B2 - Day 3 - Wednesday

UIMP - English Immersion Course

General I2 - Student book



08.30 - 09.00: Breakfast
 09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Professional life**
 Jobs we wanted as children
 What makes a good job
 World work facts
 Careers in society
 Digital nomads
 C.V. writing

Objective: Guess your partner's old ambition
 Debate good and bad jobs
 Learn some facts about work around the world
 Look at certain professions and how they are valued in society
 Discuss the benefits of becoming a digital nomad
 Focus on C.V.s and some common errors

Grammar: Adjectives and prepositions
 Work phrasal verbs

11:30-11:45 Break

11.45 - 14.15:
Topics: **Culture and Society:**
 Describing people
 Cultural traditions
 Living in a different country
 Jokes and humor
 Food and identity
 Eating etiquette

Objectives: Express personality through language
 Describe traditions
 Learn some unusual customs from around the world
 Discuss the issues involved with living in a different culture
 Look at humor and jokes from around the world
 Identify some national dishes and their ingredients
 Debate eating etiquette

Grammar: Used to/be used to/get used to
 Personality Adjectives
 Phrasal verbs

11:45 – 14:00
 One to One sessions 5
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00:
Topics: **Crime and punishment:**
 Different crimes
 World crime rates
 Sentencing
 Alibis
 Strange laws
 Witnesses

Objectives: Talk about different crimes and your experiences
 Discuss world crime rates
 Decide on some appropriate sentences
 Play the alibi game
 Debate some opinions on crime
 Learn about some strange laws
 Practice being good witnesses

Grammar: The passive with 'get'
 Short answers

15:30-17,45
 One to One sessions 6
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
 20.30 - 22.00: Dinner

Maestros B2 - Day 4 - Thursday

UIMP - English Immersion Course

General I2 - student book

UIMP - English Immersion Course

UIMP Maestros '1 to 1'



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Interview mistakes
Emotions
Bad answers
Skills
Strengths and weaknesses
Interview questions

Objective: Talk about common mistakes that people make in interviews and how to avoid making them
Look at how we express our emotions
Discuss bad interview answers and how to improve them
Talk about skills
Learn how to discuss your weaknesses
Practice answering some interview questions

Grammar: Past perfect
Interview phrasal verbs

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Describing films
Genres
Making trailers
The news
Music and song writing
Reading habits

Objectives: Discuss opinions about the entertainment industry
Look at the characteristics of different film genres
Practice making and reviewing trailers
Discuss the news and the manipulation of audiences
Test your musical knowledge
Answer questions about your reading habits
Investigate some different book styles

Grammar: Reported speech

11:45 – 14:00
One to One sessions 7
Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **Technology and the future:**
Topics: Personal technology use
Computers and the Internet
Important inventions
Dragon's den
Advertising technology
Emoticons
Creative thinking

Objectives: Test your addiction to technology
Describe how to use the Internet responsibly
Talk about historical inventions
Debate the importance of certain inventions over others
Invent something new and pitch it to 'investors'
Discuss the way technology is advertised
Practice speaking with emoticons

Grammar: Advice structures

15:30-17,45
One to One sessions 8
Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros B2 - Day 5 - Friday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Quiz
Environment discussion
Bucket lists
Endangered animals
Making changes
Lateral thinking

11:45 – 14:00
One to One sessions 9
Teaching techniques

Objective: Test your knowledge of the world around you.
Interview each other on your opinions about the environment
Make your own bucket lists
Create a campaign to save an endangered animal
Find some ways of making our course greener
Solve some lateral thinking puzzles



Grammar: Gerunds and infinitives

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **FINAL EXAM AND EVALUTATIONS**
Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

15:30-17,45
One to One sessions 10
Demo Class

18.00 Finish



Course syllabus - Level C1 (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - C1

Level: C1

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an C1 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills.
- To further develop and improve such communication skills as debating, discussing, presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the confidence required to talk comfortably in a number of public speaking environments.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Relative pronouns, phrasal verbs, relative pronouns, advanced adjectives, hope/wish, prepositions, contractions, question forms, reporting verbs, conditional sentences, future perfect.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language. New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General S1 Student Book

UIMP - English Immersion Course

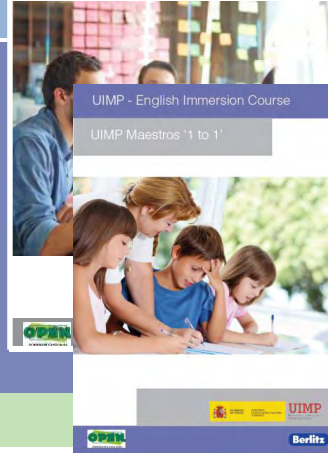
UIMP Maestros '1 to 1'



Maestros C1 - Day 1 - Monday

UIMP - English Immersion Course

General S1 Student Book



08.30 - 09.00:
09:00 - 10:30

Breakfast
Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes will be entered in the Amended level evaluation" form.

10:30-11:30

Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45

Break

11.45 - 14.15:
Topics:

Presentations:
Features of a good presentation
Effective presentation body language
Voice control
Fluency and creativity
Dealing with questions
Choosing the right topic

Objectives:

To discuss previous experience and what makes a good presentation
To raise awareness of presentation body language
To practice natural communication techniques with the v
To improve creative fluency
To develop questioning techniques
To explore topic choices
Brainstorm a topic for Thursday's presentation

11:45 – 14:00
One to One sessions 1
Teaching techniques

14.15 - 15.30:

Lunch with teachers

15.30 - 18:00:
Topics:

English 101
Vowel pronunciation
English quiz
Running dictation
Strange debates
Word stress
English doctor

Grammar: Food phrasal verbs

Objectives:

To perfect complex vowel pronunciation
To discover new facts about the English language
To practice some tongue twisters
To develop arguing abilities
To raise awareness of the importance of word stress
To offer tips and advice on language learning

15:30-17,45
One to One sessions 2
Demo Class

18.00 - 18.30:

Break

18.30 - 20.30:
20.30 - 22.00:

Group activity
Dinner

Maestros C1 - Day 2 - Tuesday

UIMP - English Immersion Course

General S1 Student Book

UIMP - English Immersion Course

UIMP Maestros '1 to 1'



Grammar: Relative pronouns
The passive voice

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Education quiz
Your experiences
Educational methodologies
Creative subjects
Should education be free?
Useful subjects

Objective: To discover facts about worldwide education.
To discuss personal educational experiences.
To raise awareness of the features of differing educational methodologies
To explore the importance of creative subjects in schools
To debate free education
To investigate the value of school subjects

11:30-11:45 Break

11.45 - 14.15: **Sport:**
Topics: The social and psychological benefits of sport
The most practiced sports in Spain
Unusual sports
Sports commentary
Healthy eating
Visiting the doctor

Objectives: To explore the various benefits of doing regular exercise
To debate the most popular sports in Spain
To promote unusual sports
To practice sports commentary
To discuss the relationship between diet and mood
To role-play a visit to the doctor

Grammar: Advanced adjectives

11:45 – 14:00
One to One sessions 3
Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **Going Places:**
Topics: Travel survey
Scams
Top destinations
Leaving home
Backpacking
Everyday situations

Objectives: To discover each other's travel history
To investigate the world of scams
To discuss the world's top travel destinations
To explore the realities of leaving home
To debate the virtues of backpacking
To role-play real-life situations

Grammar: Hope/Wish

15:30-17,45
One to One sessions 4
Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros C1 - Day 3 - Wednesday

08.30 - 09.00: Breakfast
 09:00 - 09:10 Homework check

09:00 - 11:30
Topics:
Professional life
 Stress
 Money vs. Value
 Working Environments
 Finding the right job
 C.V. writing
 Work experience

Objective:
 To look for solutions to stress
 To debate the value of certain roles and the salaries they deserve
 To design a perfect working environment
 To make a plan to find the right job
 To perfect C.V. writing skills
 To develop the ability to describe previous work experience well



Grammar: Prepositions

11:30-11:45 Break

11.45 - 14.15:
Topics:
Culture and Society:
 Nationalities
 Jokes and humor
 Marriage traditions
 Age limits
 The history of traditions
 Quality living

Objectives:
 To discuss nationalities' characteristics
 To investigate humor from around the world
 To learn about different marriage traditions
 To debate the relevance of age limits
 To invent the back story to well-known traditions
 To raise awareness of the importance of happiness

Grammar: Contractions
 Comment verbs

11:45 – 14:00
 One to One sessions 5
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00:
Topics:
Crime and punishment:
 Strange crimes
 Law-making
 Marriages of convenience
 Court cases
 Severity of crimes
 Gun laws

Objectives:
 To learn about some unusual crimes
 To invent and present a new law
 To role-play an immigration control interview
 To hold a mock trial
 To discuss the severity and appropriate punishments of various crimes
 To debate gun use in society

Grammar: Crime Phrasal verbs

15:30-17,45
 One to One sessions 6
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
 20.30 - 22.00: Dinner

Maestros C1 - Day 4 - Thursday

UIMP - English Immersion Course

General S1 Student Book

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Interview preparation
Focusing on the interviewer
Standing out
Answering tricky questions
Getting over your nerves
Curve ball questions

Objective: To find out if you're ready to have an interview
To raise awareness of interviewer objectives
To discover how to stand out as a candidate
To work on answering tricky questions
To come up with advice on how to control your nerves
To practice answering curve ball questions



Grammar: Question forms

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Charades
Movie genres
Just a minute
Art
The news
Music

Objectives: To play charades
To look at the characteristics of various movie genres
To practice a challenge from UK radio
To discuss the meaning of art
To present stories with a bias
To test your musical knowledge with a quiz

Grammar: Reporting verbs

11:45 – 14:00
One to One sessions 7
Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **Technology and the future:**
Topics: Technology
Computers and the internet
Video Games
Privacy and security
The future - different fields (Technology, medicine)
The future of the human race

Objectives: Discuss and use the vocabulary of technology
Talk about computers and the internet
Describing and discussing video games
Discussing privacy and security on the internet
Discussing and debating the future in the fields of medicine and technology
Talking about the future of the human race

Grammar: Future perfect
Conditional sentences

15:30-17,45
One to One sessions 8
Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros C1 - Day 5 - Friday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Environmental questions
Up-cycling
You plan to help the environment
Campaigning
Endangered species

Objective: Answering detailed questions about the environment
Talking about 'up-cycling'
Discussing what can be done to help the environment - what we can do
Creating a campaign - looking at ways of promoting campaigns
Talking about endangered species

11:45 – 14:00
One to One sessions 9
Teaching techniques



Grammar: TBC

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

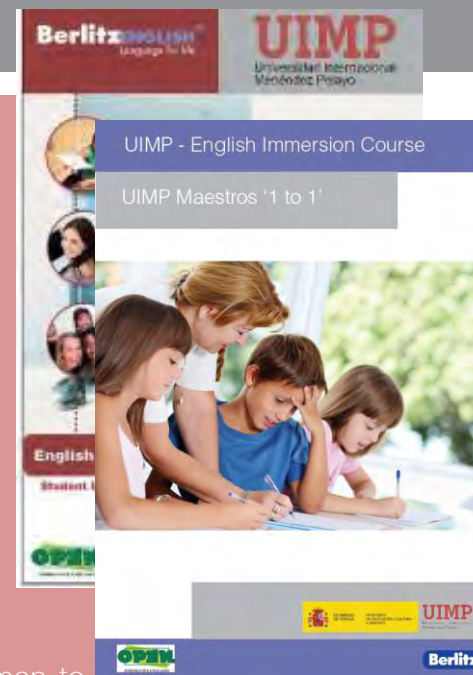
15:30-17,45
One to One sessions 10
Demo Class

18.00 Finish



Course syllabus - Level C2

(plan docente)



Overview:

Cursos de Inmersión en Lengua Inglesa - C2 MAESTROS

Level: C2

Duration: 40 hours (class time)

- including two sessions of One-to-One per day

Student profile:

Aimed at maestros with an C2 level and thus excellent understanding of the language who wish to practice and perfect their oral level of communication and learn phrases and subtleties fitting of a such a high level. Students should be fully willing to participate in a variety of oral tasks while looking at broad range of different subjects from the professional, social, and cultural world.

Course Objectives: **-GROUP SESSIONS**

- To develop and perfect their oral language skills, learning subtleties common to native speakers.
- To hone and perfect improve such communication skills as debating, discussing, presenting, and reasoning in English which will can be carried through to future professional or academic applications.
- To learn language commonly used by native speakers while reinforce existing vocabulary and structures activities with a focus on participative communication.
- To provide the students with the required confidence and ability to speak in varied public setting where they may face native or high level English speakers.
- To learn about certain cultural, social, and professional practices in English speaking countries.

- ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc.), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

Grammatical content:

Subjunctive (suggestions), contractions written vs. spoken, will and would to describe habits, wish and if only, gerund and infinitive after verbs (meaning change), phrasal verbs related to presentations and public speaking.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

Maestros C2 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
 Teachers use prepared questions and test approx. 5 students each.
 While oral tests are being conducted, students are completing a written test.
 Students are graded numerically, with these provisional grades noted.
 *After class on Monday, teachers will review level grades with students' performance in class.
 Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: Types of presentations Audience awareness - Rapport
 Language of presentations - Openings and outlines Language of presentations - transitions and main body
 Preparing, using and explaining visuals

Objectives: Understanding your audience
 Building rapport and involving participants
 Putting into practice the language of presentations
 Talking about types of visual aids and describing them

Grammar: Question tags

11:45 – 14:00
 One to One sessions 1
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **HotTopic English**
Topics: Choice of topics from 'HotTopic English for open conversation and debate.

Objectives: To present a free speaking environment and encourage participation and interaction among High level students.

15:30-17,45
 One to One sessions 2
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros C2 - Day 2 - Tuesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics:
 UK versus US Education System A case study:
 Education in Finland
 Different learning methodologies
 Lesson plans
 A look at UK academies

Objective:
 Comparing the UK and US education systems
 Discussing education in Finland
 Talking about different learning methodologies
 Establishing how to organize a lesson plan
 Discussing academies in the UK

Grammar: Mixed conditionals

11:30-11:45 Break

11.45 - 14.15: **Culture:**
Topics:
 What am I like - my personal culture
 The makeup of Spanish culture
 A view from abroad of Spaniards
 Brits abroad
 Cultural awareness
 The danger of stereotyping
 Tradition - case study: the monarchy

Objectives:
 Discussing culture on a personal level
 Discussing the makeup of Spanish culture and the international view of Spain
 Talking about behavior of the British at home and abroad
 Talking about the factors involved in understanding cultures
 Debating stereotypes, their origins, and the dangers of using them
 Discussing the monarchy and its role in cultural identity

Grammar: Adverbs of frequency

11:45 – 14:00
 One to One sessions 2
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **The Virtual World:**
Topics:
 Internet usage
 The generation gap with technology Internet terms
 Social networking
 Internet and social networking dangers
 Focus 1 - Technology addiction Focus 2 - Catfishing

Objectives:
 Talking about how we use the internet
 Discussing the differences between generations when using technology
 Discussing social networking and its importance in our lives
 Debating the dangers of the internet and how it can affect us
 Discussing two problems in depth: technology addiction and catfishing

Grammar: Using 'will' and 'would' to describe habits

15:30-17,45
 One to One sessions 3
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros C2 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics:
Professional life
 The current job market
 Human capital flight
 Jobs of the past, present, and future
 Preparing CVs and cover letters

Objective:
 Discussing the current state of the job market
 Talking about the difficulties faced by job seekers
 Debating human capital flight and the impact on the national economy
 Discussing the evolution of employment and job types over time
 How to prepare a good CV



Grammar: Formal vs. Informal Language

11:30-11:45 Break

11.45 - 14.15:
Topics:
Heading abroad:
 Travel - good and bad experiences
 Confusing signs... what did they mean to say?
 Emergencies when travelling
 Moving abroad - things to consider
 Accommodation questions

Objectives:
 Discussing good and bad travel experiences
 Look at the often incorrect language used on signs abroad
 Talking about emergencies and what can go wrong when abroad
 Discussing the considerations to make when moving abroad
 Talking about accommodation issues abroad

Grammar: If only/wish
 Recommendations with
 subjunctive/'should' 'ought to'

11:45 – 14:00
 One to One sessions 5
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00:
Topics:
Entertainment:
 Our entertainment
 Time well spent?
 Less common forms of entertainment
 Film or book - book or E-book
 Reality shows

Objectives:
 Discussing how we dedicate time and money to entertainment
 Debating whether we are wasting time or using it constructively
 Talking about odd forms of entertainment
 Discussing the argument for reading over viewing
 Discussing the addiction to reality television
 Talking about TV and its obligation to inform as well as entertain

Grammar: Reported Speech

15:30-17,45
 One to One sessions 6
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros C2 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: The importance of a good interview
 Being prepared
 7 seconds - making a good impression
 Strengths and weaknesses
 Skills
 Interview questions + interview practice

Objective: Understanding how important an interview is in the current climate
 Talking about how to prepare oneself for an interview
 Discussing the importance of first impressions
 Talking about our strengths, weaknesses, and skills
 Learn common questions and practice them in an interview situation

Grammar: Past perfect and past perfect progressive

11:30-11:45 Break

11.45 - 14.15: **Language:**
Topics: The origins of language
 Language acquisition
 Dialects vs. language
 Being P.C.
 Idioms
 The language of the future – tech language

Grammar: Contractions

Objectives: Debating the origins of language and looking at theories
 Talking about language acquisition and two main theories
 Debating the line between dialect and language
 Discussing the importance of a dialect for regional identity
 Taking about being politically correct and how language has adapted
 Looking at the way language is changing in the face of new technology

11:45 – 14:00
 One to One sessions 7
 Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **The Environment**
Topics: Environment facts
 Current problems in the natural world International stances on the environment
 Animals at risk of dying out
 Natural disasters

Grammar: Gerund or infinitive meaning change
 Phrasal verbs

Objectives: Looking at some facts about the current state of the environment
 Talking about environmental problems, their causes and affects
 Discussing viewpoints of different countries concerning the environment
 Discussing animals on the brink of extinction
 Talking about natural disasters

15:30-17,45
 One to One sessions 8
 Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros C2 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Leisure:**
Topics: Different leisure activities
Gender differences
Going out
Are our leisure habits changing

11:45 – 14:00
One to One sessions 9
Teaching techniques

Objective: Talking about different leisure activities
Discussing the influence gender has on how we spend our leisure
Talking about the language of going out Discussing changing leisure habits

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course.
There will also be a chance to consolidate their learning from the week.

15:30-17,45
One to One sessions 10
Demo Class

18.00 Finish

