

SUBJECT IDENTIFICATION

Title: Spanish Language

Level: A2

Length: 80 hours

Knowledge area: Spanish language and culture

PRE-REQUISITES

Learning is deemed to be a construction of meanings carried out by students themselves based on their prior knowledge, learning style, learning biography, strategies, culture, etc.

GENERAL AIMS

- Coping with oral and written texts linked to the students' environment.
- Participating in social interactions in a close social circle.
- Establishing conscious control over factors that determine the learning process.
- Taking on the role of cultural intermediary between one's own culture and that of Spain and Spanish-speaking countries.
- Developing new strategies during the learning process.

CONTENT

- The article: definite and indefinite. Uses of the neutral *lo*.
- Noun and adjective: inflection and agreement, comparatives, superlatives in *-ísimo*.
- Numbers: formation and agreement, weights and measures, millions.
- Personal and reflexive pronouns. Indefinites. Demonstratives (neutral, with the *de* preposition and relative pronoun *que*). Possessives, interrogatives, quantifiers.
- Verb: present, past (perfect, past historic, imperfect), future, subjunctive (present), impersonal, *ser/estar*, non-personal forms, periphrases.
- Prepositions and prepositional phrases.
- Stating and informing (describing and narrating). Expressing levels of certainty. Ways of addressing somebody. Expressing agreement and disagreement. Advising. Asking for permission.

METHODOLOGY

Language class dynamics are based on using Spanish as a tool for action and communication. Grammatical content is largely incorporated into activities and tasks that facilitate inductive learning and require contextualised language use. This methodology requires a participatory, active and cooperative student attitude. Attendance and doing the tasks set by the teacher

SUBJECT PROGRAMMES BY LEVELS (2014)

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inside and outside the classroom are essential for learning and a requirement for positive student assessment.

ASSESSMENT

Assessment is integrated into the learning process and is formative in nature. Students who attend 85% of classes and do the set activities will receive a certificate of attendance. Students who also pass a level test will receive a UIMP diploma that accredits course completion. Registration for this examination is done at the Student Office by paying the corresponding fees.

BIBLIOGRAPHY

Manuals

- Corpas, J. et al. (2007). *Aula 2*. Barcelona: Difusión.

Reference

- Díez, P. E Iborra, J.F. (2005). *Verbos españoles conjugados en cd-rom*. Madrid: SGEL.

Electronic resources

- <http://cvc.cervantes.es/>
- <http://diplomas.cervantes.es/informacion-general/nivel-a2.html>