

## SUBJECT IDENTIFICATION

**Title:** Spanish Language

**Level:** A2

**Length:** 80 hours

**Knowledge area:** Spanish language and culture

## PRE-REQUISITES

Learning is deemed to be a construction of meanings carried out by students themselves based on their prior knowledge, learning style, learning biography, strategies, culture, etc.

## GENERAL AIMS

- Coping with oral and written texts linked to the students' environment.
- Participating in social interactions in a close social circle.
- Establishing conscious control over factors that determine the learning process.
- Taking on the role of cultural intermediary between one's own culture and that of Spain and Spanish-speaking countries.
- Developing new strategies during the learning process.

## CONTENT

- The article: definite and indefinite. Uses of the neutral *lo*.
- Noun and adjective: inflection and agreement, comparatives, superlatives in *-ísimo*.
- Numbers: formation and agreement, weights and measures, millions.
- Personal and reflexive pronouns. Indefinites. Demonstratives (neutral, with the *de* preposition and relative pronoun *que*). Possessives, interrogatives, quantifiers.
- Verb: present, past (perfect, past historic, imperfect), future, subjunctive (present), impersonal, *ser/estar*, non-personal forms, periphrases.
- Prepositions and prepositional phrases.
- Stating and informing (describing and narrating). Expressing levels of certainty. Ways of addressing somebody. Expressing agreement and disagreement. Advising. Asking for permission.

## METHODOLOGY

Language class dynamics are based on using Spanish as a tool for action and communication. Grammatical content is largely incorporated into activities and tasks that facilitate inductive learning and require contextualised language use. This methodology requires a participatory, active and cooperative student attitude. Attendance and doing the tasks set by the teacher

SUBJECT PROGRAMMES BY LEVELS (2014)

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inside and outside the classroom are essential for learning and a requirement for positive student assessment.

## **ASSESSMENT**

Assessment is integrated into the learning process and is formative in nature. Students who attend 85% of classes and do the set activities will receive a certificate of attendance. Students who also pass a level test will receive a UIMP diploma that accredits course completion. Registration for this examination is done at the Student Office by paying the corresponding fees.

## **BIBLIOGRAPHY**

### **Manuals**

- Corpas, J. et al. (2007). *Aula 2*. Barcelona: Difusión.

### **Reference**

- Díez, P. E Iborra, J.F. (2005). *Verbos españoles conjugados en cd-rom*. Madrid: SGEL.

### **Electronic resources**

- <http://cvc.cervantes.es/>
- <http://diplomas.cervantes.es/informacion-general/nivel-a2.html>