

SUBJECT IDENTIFICATION

Title: Spanish Language.

Level: B1.2

Length: 60 hours

Knowledge area: Spanish language and culture

PRE-REQUISITES

- Over 18s or 16 with permission from parents or guardian.
- Students who have passed level B1.1.

GENERAL AIMS

- Understanding the main points in clear texts if they deal with known and relevant topics.
- Producing simple coherent texts about known topics or those of a personal interest such as describing past experiences and events, wishes, plans and aspirations or expressing opinions.
- Coping with the use of Spanish in everyday situations, e.g. when on a trip to a Spanish-speaking country.
- Approaching relevant social aspects from everyday life and using the most common social interaction methods and forms of address.

CONTENT

- Revision of indicative verb tenses.
- Uses of the past: present perfect, imperfect, past historic and pluperfect indicative.
- The present subjunctive.
- Expressing feelings, promises, wishes, beliefs and probabilities.
- The imperative.
- Passing on messages and orders to others.
- Vocabulary linked to travel, the city, the environment, leisure and free time.
- The habits of Spaniards in their free time.
- General rules of accentuation and the diacritic mark.
- Correspondence between communicative functions and intonation.

METHODOLOGY

Language class dynamics are based on using Spanish as a tool for action and communication. Grammatical content is largely incorporated into activities and tasks that facilitate inductive learning and require contextualised language use. This methodology requires a participatory, active and cooperative student attitude. Attendance and doing the tasks set by the teacher inside and outside the classroom are essential for learning and a requirement for positive student assessment.

ASSESSMENT

Assessment is integrated into the learning process and is formative in nature. Students who attend 85% of classes and do the set activities will receive a certificate of attendance. Students who also pass a level test will receive a UIMP diploma that accredits course completion. Registration for this examination is done at the Student Office by paying the corresponding fees.

BIBLIOGRAPHY

Manuals

- Corpas et al. (2004): Aula 3 y Aula 4. Barcelona: Difusión.
- Martín, E. and N. Sans (2004) *Gente 2*. Barcelona: Difusión.

Reference

- Alonso R. et al. (2006): Gramática básica del estudiante de español. Edición revisada. Barcelona: Difusión S.L.
- Castro, F. (2010): Uso de la gramática española. Intermedio. Madrid: Edelsa.
- Maldonado, C. (dir.) (2002): Diccionario de español para extranjeros. Madrid: SM.

Electronic resources

- Centro Virtual Cervantes: www.cvc.cervantes.es
- Reading and reading comprehension exercises:
<http://cvc.cervantes.es/aula/lecturas/intermedio/>
- Podcasts and interactive activities:
<http://cvc.cervantes.es/ensenanza/ese/presentacion.htm>
- Interactive activities: http://cvc.cervantes.es/ensenanza/actividades_ave/aveteca.htm