

SUBJECT IDENTIFICATION

Title: Spanish Language.

Level: B2.1.

Length: 60 hours.

Knowledge area: Spanish language and culture.

PRE-REQUISITES

Student shall have passed level B1; specifically, the knowledge and skills set out in the official Spanish language and culture programmes for B1.1 and B1.2 (UIMP).

GENERAL AIMS

- Understanding a variety of fairly long texts linked to their speciality by selectively using appropriate reference sources.
- Mixing with native speakers with a sufficient level of fluency and naturalness so that communication requires little effort for those involved.
- Producing clear detailed texts (oral and written) on different topics, as well as defending a point of view on general topics, stating the pros and cons of the different options.
- Learning to learn by relating to and cooperating with your colleagues so as to generate shared knowledge.

CONTENT

- Weighing up different options, expressing an opinion, debating and making an argument.
- Argumentative and counter-argumentative markers.
- Revision of indicative verb tenses.
- Uses of the subjunctive in relative, time and final clauses.
- The imperfect subjunctive: forms and uses.
- Verbal courtesy.
- Weighing up and talking about prior information and passing on what was said by others.
- Atonic pronouns for DO and IO and their combination.
- Rules of written accentuation: hiatus and diphthongs.
- Set phrases for food.
- Vocabulary linked to specific fields: health, sports, economics, art, cinema, advertising, media, etc.
- Correspondence between punctuation, communicative functions and intonation.

METHODOLOGY

Language class dynamics are based on using Spanish as a tool for action and communication. Grammatical content is largely incorporated into activities and tasks that facilitate inductive learning and require contextualised language use. This methodology requires a participatory,

SUBJECT PROGRAMMES BY LEVELS (2014)

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active and cooperative student attitude. Attendance and doing the tasks set by the teacher inside and outside the classroom are essential for learning and a requirement for positive student assessment.

ASSESSMENT

Assessment is integrated into the learning process and is formative in nature. Students who attend 85% of classes and do the set activities will receive a certificate of attendance. Students who also pass a level test will receive a UIMP diploma that accredits course completion. Registration for this examination is done at the Student Office by paying the corresponding fees.

BIBLIOGRAPHY

Manuals:

- Chamorro et al. (2010): Abanico. Nueva edición. Barcelona: Difusión.
- Corpas, J. et al. (2007): Aula 5. Barcelona: Difusión.
- Prisma B2: Avanza. Libro de ejercicios. Madrid: Edinumen.

Reference:

- Alonso, R. et al. (2006): Gramática básica del estudiante de español. Edición revisada. Barcelona: Difusión.
- Cano, A. et al. (2008): En uso B2. Madrid: Edelsa.

Electronic resources:

- Centro Virtual Cervantes (Podcasts, activities, etc.): www.cvc.cervantes.es
- News, TV and radio in Spanish: <http://www.rtve.es/>