

Course syllabus - Level A2 (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa A2

Level: A2

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an A2 level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate existing and acquire and assimilate new vocabulary through oral practice. To enable students to use newly acquired language in an active way.
- To reinforce grammatical structures within their level through oral practice and communication.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries of a similar level.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Prepositions of time, past tense review, used to, Adverbs of frequency, too/either, present perfect tense, modal verbs. Future tenses, prefer vs. rather, first and second conditionals, reflexive pronouns, in vs. on, Make vs. Do, passive voice, basic phrasal verbs.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General A2+ Student Book



A2 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
 Teachers use prepared questions and test approx. 5 students each.
 While oral tests are being conducted, students are completing a written test.
 Students are graded numerically, with these provisional grades noted.
 *After class on Monday, teachers will review level grades with students' performance in class.
 Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: Public Speaking **Grammar:** Question structures
 Good versus bad presentation styles
 Important questions
 The audience
 Presentation structure and useful language
 - Introductions - Main body - Conclusions

Objectives: Learning good public speaking techniques
 Looking at the key questions we should consider when thinking of a presentation
 Discussing the audience
 Practising presentation structure
 Using new vocabulary and expressions
 Practicing presenting in front of an audience

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Pronunciation practice - Alphabet
 Homophones
 Same word different meaning, same word different pronunciation
 Tongue Twisters
 Intonation and stress
 False friends

Objectives: Practice pronunciation of vowel and consonant sounds
 See the different pronunciation and spelling of words in English
 Practice sentences and difficult pronunciation
 Use different intonation and stress to convert the meaning of sentences
 Look at false friends between Spanish and English

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

A2 - Day 2 - Tuesday

UIMP - English Immersion Course

General A2+ Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Report cards - evaluating your school
 School subjects
 Different schooling
 Sell your school
 Changing 'facts'
 Schooling of the future

Objective: Discussing the positive and negative aspects of your school
 Talking about the subjects taught in schools
 Discussing what subjects you would add or remove from school
 Describing images of schooling from different cultures/societies
 Presenting/promoting your school and trying to 'sell it'
 Discussing 'facts' which were taught in schools that have now changed
 Discussing what you think the future of schooling will be like

Grammar: Prepositions of time
 'Used to'

11:30-11:45 **Break**

11.45 - 14.15: **Sport:**
Topics: Types of sport
 Making predictions
 The rules of the game
 Creating a sport
 Numbers
 Sports people's earnings
 Is it a sport?
 Inequality in earnings between men and women in sports

Grammar: Modal verbs of obligation

Objectives: Describing different types of sports
 Describing actions and making predictions based on them
 Talking about rules and using modals to explain them
 Creating a sport, describing, and outlining the rules
 Learning to talk about large numbers and practicing
 Discussing how much sports stars earn
 Debating which sports deserve to be considered sports, and which sport for the Olympics
 Discussing and debating the earnings gap between male and female athletes

14.15 - 15.30: **Lunch with teachers**

15.30 - 17:00: **Going Places:**
Topics: Choosing a holiday
 Accommodation
 Transport
 Preparing luggage
 Illness when abroad
 Moving to another country

Objectives: Deciding on/debating travel destinations for certain types of trip
 Learning expressions and vocabulary to book accommodation in English
 Talking about types of transport, transport preferences, and comparing modes of transport
 Debating the items to take on certain types of holiday
 Explaining illness and pains in English, visiting a doctor
 Discussing the preparations needed when moving to a foreign country
 Talking about what might need to be done upon arrival in foreign country

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

A2 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
 09:00 - 09:10 Homework check

09:00 - 11:30 **Professional life**
Topics: Professions
 Dream vs. realistic jobs
 Best and worst jobs
 Job listings
 CVs
 Selecting candidates

Objective: Talking about different professions of today and the future
 Discussing Dream jobs and realistic jobs
 Describing images and discussing what makes a profession a good job or bad job
 Understanding job listings and matching skills
 Comparing well written and badly written CVs
 Discussing the information found on a CV and the order
 Debating the validity of candidates for a certain job description

Grammar: Present perfect tense

11:30-11:45 **Break**

11.45 - 14.15: **Culture:**
Topics: Physical description
 EU cultural quiz
 Stereotypes
 Personality traits
 Customs
 Food culture

Objectives: Describing a person physically, asking questions
 Taking the EU cultural quiz and formulating questions for the Spanish quiz
 Discussing stereotypes and talking about personality traits
 Explaining customs and talking about customs from other countries
 Organizing a cultural event
 Describing different dishes, and explaining how they are made
 Discussing eating habits and how they are influenced by culture and society

Grammar: Adjectives of frequency

14.15 - 15.30: **Lunch with teachers**

15.30 - 17:00: **Crime:**
Topics: Common Crimes
 Fitting punishments
 Is it really a crime?
 What would you outlaw?
 A court case

Objectives: Describing common crimes
 Discussing punishments and debating how you would punish certain crimes
 Discussing activities that may not be seen as illegal
 Talking about consequences and cause and effect
 Deabting what activities you would make illegal
 Practicing a court case

Grammar: Cause and effect

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

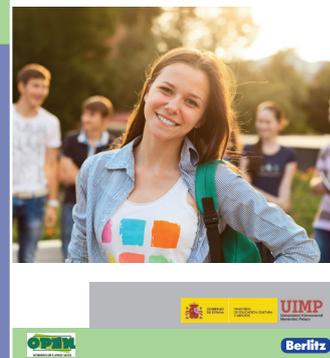
18.00 - 18.30: **Break**

18.30 - 20.30: Group activity
 20.30 - 21.30: Dinner
 21.30 - 23.00: Group activity

A2 - Day 4 - Thursday

UIMP - English Immersion Course

General A2+ Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Preparing for an interview
Interview preparation tips
Typical interview questions
Skills and abilities
Reasons for interview failure
Mock interviews

Objective: Talking about kinds of jobs and how to be prepared for them
Discussing what you can do to be well prepared ahead of an interview
Understanding helpful tips on how to be prepared
Formulating, understanding, and answering typical interview questions
Talking about and reflecting on skills and abilities
Explaining reasons for interview failure and what not to do
Practicing mock interviews and giving feedback to peers

Grammar: Conditional sentences
Reflexive pronoun

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Viewing habits
Types of television programs
The influence of television
Varied forms of entertainment
Cinema
The written word

Grammar: Phrasal verbs
Reported speech

Objectives: Discussing viewing habits and hours spent with television
Debating the negative and positive influence of television
Talking about different forms of entertainment
Promoting/'selling' a less popular form of entertainment
Practicing interview questions and reporting findings
Creating a mini performance in English
Discussing books and their future

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Technology & the future:**
Topics: The internet and its uses
Social networks
Gadgets and product descriptions
Future predictions
Your ideas of the future

Grammar: Past participles
Future tenses

Objectives: Describing the functions of the internet
Talking about social networks and their uses
Understanding product descriptions of technology
Creating a product description
Debating possible events in the future
Explaining your perceptions of the future

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

A2 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **My footprint**
Topics: The future of our planet
Vocabulary of the environment
Environmental issues
How we can help
The weather

Objective: Debating the future of our planet
Using vocabulary related to the environment
Discussing environmental issues
Looking at and presenting ideas for how we can help the planet
Talking about extreme weather conditions

Grammar: The passive voice

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Course syllabus - Level B1 (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - B1

Level: B1

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an B1 level and a solid language base who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension within the level.
- To acquire and improve on such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment..

Grammatical content:

Past tense review, passive voice, verbs of perception, 'used to', perfect tense review, adjectives + prepositions, present and past unreal conditionals, comparatives and superlatives, conjunctions, modal verbs, explaining purpose, phrasal verbs, modifying comparisons, future perfect, future passive

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General I1 Student Book



B1 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: Good presentations and good speakers Grammar: Passive voice - present and past
Different types of presentation topics
Dos and Don'ts of presentations
Powerpoint pros and cons
Structure of a presentation

Objectives: Consider the qualities of a good presentation and discuss famous public speakers
Think about the characteristics of different presentations, discuss which types you are most likely to make & listen to
Discuss what makes a good presentation topic
Think about common presentations "Dos" and "Don'ts" and consider the pros and cons of PowerPoint
Discuss the structure of a presentation
Think about ways to organize your introduction and brainstorm ways to grab the audience's attention
Deliver a practice presentation and assess presentations by your peers
Brainstorm a topic for Thursday's presentation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Heteronyms
Similar sounding words
Facts about the English language
American vs. British English
Anglo-Saxon root words
Tongue twisters
Your difficulties with English

Objectives: Look at heteronyms and practice using them and their meanings
Distinguishing between similar sounding words
Discovering facts about the English language through a quiz
Comparing differences between UK English and American English
Looking at the meaning of some Anglo-Saxon root words in English
Practicing pronunciation through some common tongue twisters
Talking about problems that language learners may have with English
Practicing intonation and word stress, and looking at how it changes sentence meaning

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

B1 - Day 2 - Tuesday

UIMP - English Immersion Course

General I1 Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Comparing education systems
School subjects
Different learning environments
Qualifications
Classroom politics and Teacher-Student relations
What we study and why

Objective: Comparing education systems
Learning/revising the different subjects taught in schools
Describing different learning environments
Talking about qualifications
Discussing the student-teacher relationship in terms of respect and discipline
Talking about the subjects we study and why

Grammar: Past tense review

11:30-11:45 Break

11.45 - 14.15: **Sport:**
Topics: Describing sports
Commenting or reporting a sport
Is that a sport? Deciding what is and what isn't a sport
Discussing sporting salaries
Female vs. Male athletes in earnings
The rules of sport
Doping and match fixing

Grammar: Modifying comparisons

Objectives: Describing different sports, locations, and equipment
Being able to describe what is happening in a sporting event
Describing the merits of sports
Debating salaries and why some sports people earn so much more than others
Debating why male athletes earn more than female athletes
Describing the rules of a sport and explaining them
Discussing doping and match fixing

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Going Places:**
Topics: Travel experiences
Packing the suitcase - what do you take
Transport and accommodation
Illness and injury
Important information for travelers
Promoting your country
Food

Objectives: Describing travel experiences
Discussing what to pack when going on a trip through a vocabulary game
Grouping language items for travel and accommodation
Practicing booking/making travel arrangements
Talking about accommodation and comparing negative/positive adjectives
Discussing illness and injuries which may occur
Discussing important country information to be aware of before travelling
Talking about your country
Describing and asking about foods and ordering from a menu

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

B1 - Day 3 - Wednesday

UIMP - English Immersion Course

General 11 Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Professional life**
What do I want to do - Career match
Positions and their responsibilities
Describe and compare - working environments
C.V.s - Good and bad examples
Understanding job adverts
Discrimination in the workplace

Objective: Talking about job preferences and the elements of a job
Creating a questionnaire for job seekers
Describing and comparing different working environments
Discussing good and bad CVs and how to improve upon them
Talking about the content of CVs
Understanding Job advertisements
Talking about types discrimination in the workplace.

Grammar: Adjectives and prepositions
The uses of 'get'

11:30-11:45 Break

11.45 - 14.15:
Topics: **Social studies:**
Who am I - the concept of self
Cultural influences
Generalizations and stereotypes
Utopia - your ideal
Food glorious food - social influence
The compensation culture
Clothes maketh the man - fashion and fads
The Social impact of the modern technology

Objectives: Describing the concepts that make up our 'person'
Describing cultural influences from childhood
Debating stereotypes and discussing their origins and dangers
Talking about the role of food on they way we live
Discussing the compensation culture with examples
Talking about fashion and fads
Discussing the role of the internet in our social lives and the impact it has

Grammar: Present perfect
Present perfect progressive

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Crime and punishment:**
Common crimes
Describing a suspect
Punishments past and present
Downloading and copying
Court cases and the jury system + your the jury
How the law influences our lives
Obscure laws that still exist

Objectives: Describing common crimes and matching them
Describing people and understanding descriptions
Talking about punishments past and present
Discussing the legality of downloading /copying media content
Talking about the aspects of a court
Debating the jury system and it's effectiveness
Disussing cases and coming to an agreement about a verdict and punishment
Talking about the influence the law has over how we live

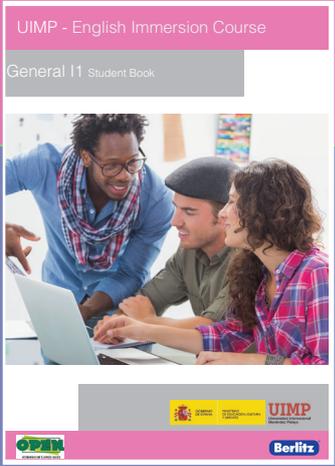
Grammar: Giving opinions

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

B1 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Different types of interview
 Preparation for an interview - interview check list
 Useful language for interviews
 Strengths and weaknesses
 Skills and abilities
 Interview questions
 Mock interviews

Objective: Describing different types of interview
 Discussing how to be prepared for an interview
 Learning and practicing useful language to be used in interviews
 Talking about strengths and weaknesses and how to explain them
 Describing skills and abilities and matching them to a post
 Looking at and practicing typical interview questions
 Practicing an interview with peer feedback

Grammar: Past modals

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Types of entertainment
 Films and genres of films
 Entertainment before cinema and television
 Censorship
 Television and television shows
 Reality television
 Video games

Grammar: Comparatives
 Superlatives
 Phrasal verbs with 'look' and 'let'

Objectives: Discussing different types of entertainment now and in the past
 Talking about genres of film and looking at ways to describe movies
 Talking about past forms of entertainment before 'moving pictures'
 Discussing censorship, and debating rating systems
 Describing different types of television shows and playing the T.V. game
 Discussing reality television and creating a program
 Talking about video games, the genres, instructions, and debating their users

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **The future:**
Topics: What will the future bring?
 Likely or unlikely - future events
 Different visions of the future
 Mobile phones today and tomorrow
 The time traveller - reporting back from the future

Grammar: Future perfect
 Phrasal verbs with 'turn'

Objectives: Discussing our hopes and fears for the future
 Debating and ordering possible future events
 Comparing visions of the future depicted in cinema
 Talking about the evolution of mobile phones and their uses
 Presenting a design for a new smart device
 Giving a report from the future

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

B1 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **The environment**
Topics: The Environmental issues quiz
Environmental problems and solutions to problems
What we can do to help the environment
Endangered species
Natural disasters

Objective: Taking the environmental quiz to become aware of issues
Discussing environmental problems and presenting possible solutions
Talking about what we can do to help the environment
Discussing environmental actions
Talking about endangered species
Debating the use of certain animals to raise public awareness
Describing and reporting on natural disasters

Grammar: Future passive tenses

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Course syllabus - Level B2 (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - B2

Level: B2

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an B2 level and thus a good understanding of the language who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension and convert passive language knowledge to active ability.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punsihment, Interviews, Entertainment, Technology and the furutre, the environment.

Grammatical content:

Phrasal verbs, past modals, adverbs, adjectives and prepositions, used to/be used to/get used to, personality adjectives, passive with 'get', short answers, past perfect, reported speech, advice structures, gerunds and infinitives

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language. New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General I2 - Student book



B2 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: What makes a good presentation
Choosing a topic
Presentation body language
Structure of a presentation
Audience rapport
Nerves

Objectives: Discuss the qualities of a good presentation
Focus on the importance of body language
Discuss what makes a good presentation topic
Practice creative fluency
Discuss the structure of a presentation
Practice making attention grabbers
Deliver a practice presentation and assess presentations by your peers
Look at ways of reducing presentation nerves

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Intonation
Tongue twisters
Running dictations
Facts about the English language
Pronunciation
Your difficulties with English
Grammar: Animal phrasal verbs

Objectives: Look at how intonation can change meaning
Practice making the 'y' and 'j' sounds
Use running dictation to improve pronunciation
Focus on how you pronounce certain words
Learn some facts about the English language
Help each other overcome difficulties with English

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

B2 - Day 2 - Tuesday

UIMP - English Immersion Course

General I2 - Student book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Problems with the education system
Qualifications
Pros and cons of university
Finnish education system
Homework
Useful subjects

Objective: Discuss education in general
Look at how the system in Spain could be improved
Explore the advantages and disadvantages of going to university
Debate the benefits of homework
Compare Spanish and Finnish education systems
Investigate the usefulness of school subjects

Grammar: Past modals

11:30-11:45 Break

11.45 - 14.15: **Sport:**
Topics: Unusual sports
Making rules
Top 5s
Commentating
Inventing sports
Gender and sport

Objectives: Make rules for unusual sports
Discuss the most popular sportspeople and events
Describe sporting events
Practice commentating a classroom game
Guess the sport
Invent and play new sports
Discuss the role of gender within sport

Grammar: Adverbs
Sports Phrasal verbs

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Going Places:**
Topics: Travel survey
Benefits of Spain
Preparing for a trip
Choosing accommodation
Budgets
Alcohol
Describing landmarks

Objectives: Interview each other about travel experiences
Make a promotional advert for Spain
Role-play how to prepare for a trip
Debate accommodation options
Plan a trip to a budget
Learn some facts about alcohol
Describe famous landmarks

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

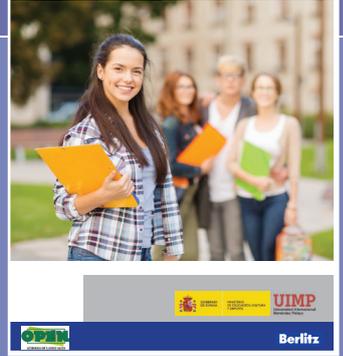
18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

B2 - Day 3 - Wednesday

UIMP - English Immersion Course

General I2 - Student book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Professional life
Topics: Jobs we wanted as children
What makes a good job
World work facts
Careers in society
Digital nomads
C.V. writing

Objective: Guess your partner's old ambition
Debate good and bad jobs
Learn some facts about work around the world
Look at certain professions and how they are valued in society
Discuss the benefits of becoming a digital nomad
Focus on C.V.s and some common errors

Grammar: Adjectives and prepositions
Work phrasal verbs

11:30-11:45 Break

11.45 - 14.15:
Culture and Society:
Topics: Describing people
Cultural traditions
Living in a different country
Jokes and humour
Food and identity
Eating etiquette

Objectives: Express personality through language
Describe traditions
Learn some unusual customs from around the world
Discuss the issues involved with living in a different culture
Look at humour and jokes from around the world
Identify some national dishes and their ingredients
Debate eating etiquette

Grammar: Used to/be used to/get used to
Personality Adjectives
Phrasal verbs

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Crime and punishment:
Topics: Different crimes
World crime rates
Sentencing
Alibis
Strange laws
Witnesses

Objectives: Talk about different crimes and your experiences
Discuss world crime rates
Decide on some appropriate sentences
Play the alibi game
Debate some opinions on crime
Learn about some strange laws
Practice being good witnesses

Grammar: The passive with 'get'
Short answers

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

B2 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Interview mistakes
Emotions
Bad answers
Skills
Strengths and weaknesses
Interview questions

Objective: Talk about common mistakes that people make in interviews and how to avoid making them
Look at how we express our emotions
Discuss bad interview answers and how to improve them
Talk about skills
Learn how to discuss your weaknesses
Practice answering some interview questions

Grammar: Past perfect
Interview phrasal verbs

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**

Topics: Describing films
Genres
Making trailers
The news
Music and song writing
Reading habits

Grammar: Reported speech

Objectives: Discuss opinions about the entertainment industry
Look at the characteristics of different film genres
Practice making and reviewing trailers
Discuss the news and the manipulation of audiences
Test your musical knowledge
Answer questions about your reading habits
Investigate some different book styles

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Technology and the future:**

Topics: Personal technology use
Computers and the Internet
Important inventions
Dragon's den
Advertising technology
Emoticons
Creative thinking

Grammar: Advice structures

Objectives: Test your addiction to technology
Describe how to use the Internet responsibly
Talk about historical inventions
Debate the importance of certain inventions over others
Invent something new and pitch it to 'investors'
Discuss the way technology is advertised
Practice speaking with emoticons

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

B2 - Day 5 - Friday

UIMP - English Immersion Course

General 12 - Student book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Quiz
Environment discussion
Bucket lists
Endangered animals
Making changes
Lateral thinking

Objective: Test your knowledge of the world around you.
Interview each other on your opinions about the environment
Make your own bucket lists
Create a campaign to save an endangered animal
Find some ways of making our course greener
Solve some lateral thinking puzzles

Grammar: Gerunds and infinitives

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performacances will be given feedback and rated.

18.00 Finish



Course syllabus - Level C1 (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - C1

Level: C1

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an C1 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills.
- To further develop and improve such communication skills as debating, discussing, presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the confidence required to talk comfortably in a number of public speaking environments.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Relative pronouns, phrasal verbs, relative pronouns, advanced adjectives, hope/wish, prepositions, contractions, question forms, reporting verbs, conditional sentences, future perfect.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language. New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General S1 Student Book



C1 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30: Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: Features of a good presentation
Effective presentation body language
Voice control
Fluency and creativity
Dealing with questions
Choosing the right topic

Objectives: To discuss previous experience and what makes a good presentation
To raise awareness of presentation body language
To practice natural communication techniques with the v
To improve creative fluency
To develop questioning techniques
To explore topic choices
Brainstorm a topic for Thursday's presentation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Vowel pronunciation Grammar: Food phrasal verbs
English quiz
Running dictation
Strange debates
Word stress
English doctor

Objectives: To perfect complex vowel pronunciation
To discover new facts about the English language
To practice some tongue twisters
To develop arguing abilities
To raise awareness of the importance of word stress
To offer tips and advice on language learning

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

C1 - Day 2 - Tuesday

UIMP - English Immersion Course

General S1 Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Education quiz
Your experiences
Educational methodologies
Creative subjects
Should education be free?
Useful subjects

Objective: To discover facts about worldwide education.
To discuss personal educational experiences.
To raise awareness of the features of differing educational methodologies
To explore the importance of creative subjects in schools
To debate free education
To investigate the value of school subjects

Grammar: Relative pronouns
The passive voice

11:30-11:45 Break

11.45 - 14.15: **Sport:**
Topics: The social and psychological benefits of sport
The most practised sports in Spain
Unusual sports
Sports commentary
Healthy eating
Visiting the doctor

Objectives: To explore the various benefits of doing regular exercise
To debate the most popular sports in Spain
To promote unusual sports
To practice sports commentary
To discuss the relationship between diet and mood
To role-play a visit to the doctor

Grammar: Advanced adjectives

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Going Places:**

Topics: Travel survey
Scams
Top destinations
Leaving home
Backpacking
Everyday situations

Objectives: To discover each others' travel history
To investigate the world of scams
To discuss the world's top travel destinations
To explore the realities of leaving home
To debate the virtues of backpacking
To role-play real-life situations

Grammar: Hope/Wish

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

C1 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 Professional life

Topics: Stress
 Money vs Value
 Working Environments
 Finding the right job
 C.V. writing
 Work experience

Objective: To look for solutions to stress
 To debate the value of certain roles and the salaries they deserve
 To design a perfect working environment
 To make a plan to find the right job
 To perfect C.V. writing skills
 To develop the ability to describe previous work experience well

Grammar: Prepositions

11:30-11:45 Break

11.45 - 14.15: Culture and Society:

Topics: Nationalities
 Jokes and humour
 Marriage traditions
 Age limits
 The history of traditions
 Quality living

Objectives: To discuss nationalities' characteristics
 To investigate humour from around the world
 To learn about different marriage traditions
 To debate the relevance of age limits
 To invent the back story to well-known traditions
 To raise awareness of the importance of happiness

Grammar: Contractions
 Comment verbs

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: Crime and punishment:

Topics: Strange crimes
 Law-making
 Marriages of convenience
 Court cases
 Severity of crimes
 Gun laws

Objectives: To learn about some unusual crimes
 To invent and present a new law
 To role-play an immigration control interview
 To hold a mock trial
 To discuss the severity and appropriate punishments of various crimes
 To debate gun use in society

Grammar: Crime Phrasal verbs

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

C1 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Interview preparation
Focusing on the interviewer
Standing out
Answering tricky questions
Getting over your nerves
Curve ball questions

Objective: To find out if you're ready to have an interview
To raise awareness of interviewer objectives
To discover how to stand out as a candidate
To work on answering tricky questions
To come up with advice on how to control your nerves
To practice answering curve ball questions

Grammar: Question forms

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Charades
Movie genres
Just a minute
Art
The news
Music

Grammar: Reporting verbs

Objectives: To play charades
To look at the characteristics of various movie genres
To practice a challenge from UK radio
To discuss the meaning of art
To present stories with a bias
To test your musical knowledge with a quiz

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Technology and the future:**
Topics: Technology
Computers and the internet
Video Games
Privacy and security
The future - different fields (Technology, medicine)
The future of the human race

Grammar: Future perfect
Conditional sentences

Objectives: Discuss and use the vocabulary of technology
Talk about computers and the internet
Describing and discussing video games
Discussing privacy and security on the internet
Discussing and debating the future in the fields of medicine and technology
Talking about the future of the human race

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

C1 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Environmental questions
Up-cycling
You plan to help the environment
Campaigning
Endangered species

Objective: Answering detailed questions about the environment
Talking about 'up-cycling'
Discussing what can be done to help the environment - what we can do
Creating a campaign - looking at ways of promoting campaigns
Talking about endangered species

Grammar: TBC

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 **FINAL PERFORMANCE ACTIVITY**

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Course syllabus - Level C2

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - C2

Level: C2

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an C2 level and thus excellent understanding of the language who wish to practice and perfect their oral level of communication and learn phrases and subtleties fitting of a such a high level. Students should be fully willing to participate in a variety of oral tasks while looking at broad range of different subjects from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills, learning subtitles common to native speakers.
- To hone and perfect improve such communication skills as debating, discussing, presenting, and reasoning in English which will can be carried through to future professional or academic applications
- To learn language commonly used by native speakers while reinforce existing vocabulary and structures activities with a focus on participative communication.
- To provide the students with the required confidence and ability to speak in varied public setting where they may face native or high level English speakers.
- To learn about certain cultural, social, and professional practices in English speaking countries.

Topics:

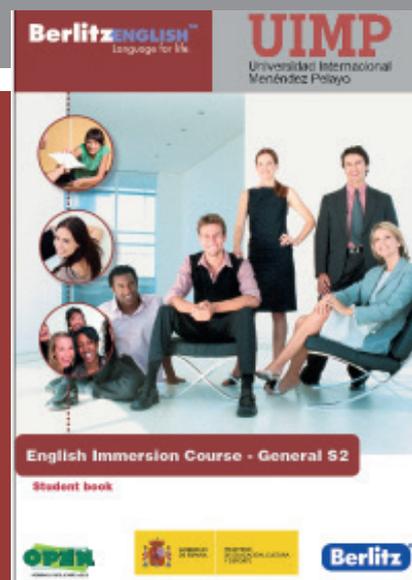
Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

Grammatical content:

Subjunctive (suggestions), contractions written vs. spoken, will and would to describe habits, wish and if only, gerund and infinitive after verbs (meaning change), phrasal verbs related to presentations and public speaking.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language. New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



C2 - Day 1 - Monday

08.30 - 09.00: Breakfast

09:30-10:30

Level testing:

Teachers use prepared questions and test approx. 5 students each. While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30

Ice-breaker games (in groups)

Getting to know one another: Students work in pairs to obtain information about each other (10 min)

Presentations: Each student must present their partner to the rest of the group.

11:30-11:45

Break

11.45 - 14.15:

Presentations:

Topics:	Types of presentations Audience awareness - Rapport Language of presentations - Openings and outlines Language of presentations - transitions and main body Preparing, using and explaining visuals
Objectives:	Understanding your audience Building rapport and involving participants Putting into practice the language of presentations Talking about types of visual aids and describing them
Grammar:	Question tags

14.15 - 15.30:

Lunch with teachers

15.30 - 16.15:

Student presentations (30 mins to prepare 3-minute presentation)

Subjects appropriate for students' level
Each student receives feedback from both peers and teacher.

16.15 - 17.00:

Preparation for more complex presentation on Thursday

Students use this time to organise material for afternoon presentation

17.00 - 18:00

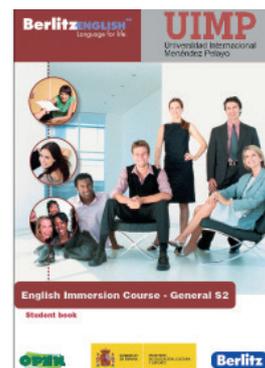
One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30:

Break

18.30 - 20.30: **Group activity**
20.30 - 21.30: Dinner
21.30 - 23.00: **Group activity**



C2 - Day 2 - Tuesday

08.30 - 09.00: Breakfast

09.00 - 11.30: Education

Topics: **Homework check and review**
 UK versus US Education System
 A case study: Education in Finland
 Different learning methodologies
 Lesson plans

Objectives: A look at UK academies
 Comparing the UK and US education systems
 Discussing education in Finland
 Talking about different learning methodologies
 Establishing how to organize a lesson plan
 Discussing academies in the UK

Grammar: Mixed Conditionals - useful expressions and phrasal verbs

11.30-11:45 Break

11.45 - 14.15: Culture

Topics: What am I like - my personal culture
 The make up of Spanish culture
 A view from abroad of Spaniards
 Brits abroad
 Cultural awareness
 The danger of stereotyping

Objectives: Tradition - case study: the monarchy
 Discussing culture on a personal level
 Discussing the make up of Spanish culture and the international view of Spain
 Talking about behavior of the British at home and abroad
 Talking about the factors involved in understanding cultures
 Debating stereotypes, their origins, and the dangers of using them
 Discussing the monarchy and its role in cultural identity

Grammar: Adverbs of frequency

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: The Virtual World

Topics: Internet usage
 The generation gap with technology
 Internet terms
 Social networking
 Internet and social networking dangers
 Focus 1 - Technology addiction
 Focus 2 - Catfishing

Objectives: Talking about how we use the internet
 Discussing the differences between generations when using technology
 Discussing social networking and its importance in our lives
 Debating the dangers of the internet and how it can affect us
 Discussing two problems in depth: technology addiction and catfishing

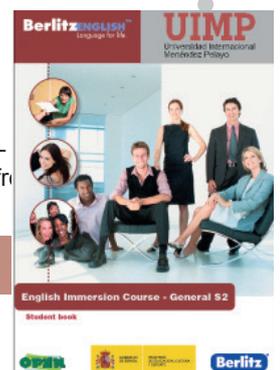
Grammar: Using 'will' and 'would' to describe habits
 Presentation Practice

17.00 - 18:00 One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: **Group activity:**
20.30 - 21.30: Dinner with teachers
21.30: 23.00: **Group activity**



C2 - Day 3 - Wednesday

08.30 - 09.00: Breakfast

09.00 - 11.30: The World of Work

Topics:	Homework check and review The current job market Human capital flight Jobs of the past, present, and future Preparing CVs and cover letters
Objectives:	Discussing the current state of the job market Talking about the difficulties faced by job seekers Debating human capital flight and the impact on the national economy Discussing the evolution of employment and job types over time
Grammar:	How to prepare a good CV Formal vs Informal Language - verb tense review

11.30-11:45 Break

11.45 - 14.15: Heading abroad

Topics:	Travel - good and bad experiences Confusing signs... what did they mean to say? Emergencies when travelling Moving abroad - things to consider Accommodation questions
Objectives:	Discussing good and bad travel experiences Look at the often incorrect language used on signs abroad Talking about emergencies and what can go wrong when abroad Discussing the considerations to make when moving abroad Talking about accommodation issues abroad
Grammar:	If only/wish Recommendations with subjunctive/'should' 'ought to'

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: Entertainment

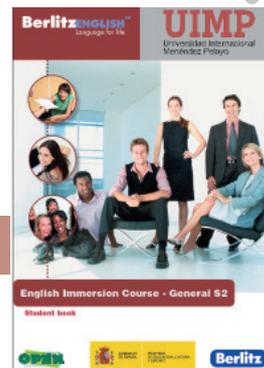
Topics:	Our entertainment Time well spent? Less common forms of entertainment Film or book - book or E-book Reality shows
Objectives:	Discussing how we dedicate time and money to entertainment Debating whether we are wasting time or using it constructively Talking about odd forms of entertainment Discussing the argument for reading over viewing Discussing the addiction to reality television Talking about TV and its obligation to inform as well as entertain
Grammar:	Reported Speech Presentation Practice

17.00 - 18:00 One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30:	Group activity:
20.30 - 21.30:	Dinner with teachers
21.30: 23.00:	Group activity



C2 - Day 4 - Thursday

08.30 - 09.00: Breakfast

09.00 - 11.30: Interviews

- Topics:** **Homework check and review**
 The importance of a good interview
 Being prepared
 7 seconds - making a good impression
 Strengths and weaknesses
 Skills
- Objectives:**
 Interview questions + interview practice
 Understanding how important an interview is in the current climate
 Talking about how to prepare oneself for an interview
 Discussing the importance of first impressions
 Talking about our strengths, weaknesses, and skills
 Learn common questions and practice them in an interview situation
- Grammar:**
 Past perfect and past perfect progressive

11:30-11:45 Break

11.45 - 14.15: Language

- Topics:**
 The origins of language
 Language acquisition
 Dialects vs. language
 Being P.C.
 Idioms
- Objectives:**
 The language of the future - tech language
 Debating the origins of language and looking at theories
 Talking about language acquisition and two main theories
 Debating the line between dialect and language
 Discussing the importance of a dialect for regional identity
 Talking about being politically correct and how language has adapted
 Looking at the way language is changing in the face of new technology
- Grammar:**
 Contractions

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: The Environment

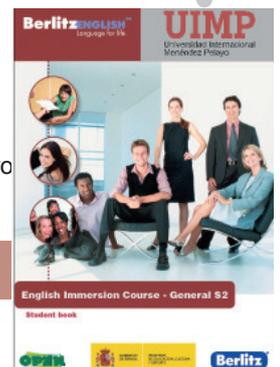
- Topics:** **Homework check and review**
 Environment facts
 Current problems in the natural world
 International stances on the environment
 Animals at risk of dying out
 Natural disasters
- Objectives:**
 Looking at some facts about the current state of the environment
 Talking about environmental problems, their causes and affects
 Discussing view points of different countries concerning the environment
 Discussing animals on the brink of extinction
 Talking about natural disasters
- Grammar:**
 Gerund or infinitive meaning change
 Phrasal verbs

17.00 - 18:00 One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

- 18.30 - 20.30:** **Group activity:**
20.30 - 21.30: Dinner with teachers
21.30: 23.00: **Group activity**



C2 - Day 5 - Friday

08.30 - 09.00: Breakfast

11.45 - 14.15: Leisure

- Topics:** Different leisure activities
Gender differences
Going out
- Objectives:** Are our leisure habits changing
Talking about different leisure activities
Discussing the influence gender has on how we spend our leisure
Talking about the language of going out
Discussing changing leisure habits

11:30-11:45 Break

11.45 - 14.15: Student presentations

Students, in their groups perform the presentations they have been working on as an on-going homework activity.

They will receive feedback from both teacher and classmates

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: FINAL EXAM AND EVALUTATIONS

17.00 - 18:00 Performance of project + Revision and consolidation

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers.

7 stage activity spread to review and consolidate the language seen over the duration of the course.

18.00 Finish

