

Course Title: Cursos de Inmersión en Lengua Inglesa - Maestros Social Sciences

Level: A2-C2

Duration: 40 hours (class time)

Student profile:

This course is for students who have a special interest or need to improve their English language knowledge with a special focus on social science (the course is especially designed for those maestros who will be required to teach a social science based subject using English).

Course Objectives: -GROUP SESSIONS

- To improve oral fluency and comprehension.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning based on topics from social sciences.
- To consolidate and learn vocabulary related to various aspects of social sciences and forms of talking about and describing these topics.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To allow the student to acquire confidence to speak in public in a variety of settings using specific English.
- To learn about and discuss cultural and social issues in the target language.
- To study and, in some cases, practice the writing skills needed for academic and professional application within this field.

-ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

Topics:

Anthropology, international meetings, politics and International administration, presenting and speaking, interviewing and fact finding, business administration, writing skills.

Grammatical content:

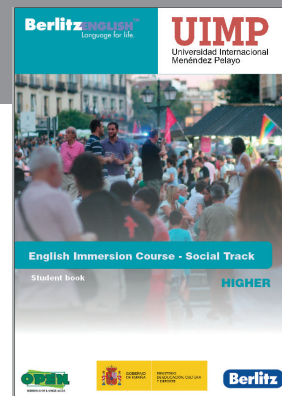
Grammar structures will be practiced during the course through practical application. Specifically needed language structures will be incorporated into the topics.

One-to-one element:

Participants on the maestros courses will attend two 'one-to-one' sessions per day. These sessions will explore methodology behind English language teaching, and give the student the chance to practice with this methodology.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language. New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



Maestros Social - Day 1 - Monday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09:00-10:30 Level testing:

Teachers use prepared questions and test approx. 5 students each. While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups)

Getting to know one another: Students work in pairs to obtain information about each other (10 min).

Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: Presentations

Topics:	Good presentations and good speakers Different types of presentations Topics Dos and Don'ts of presentations Powerpoint pros and cons Structure of a presentation
Objectives:	Making sure your presentation is tailored to the audience Talking about the most important aspects of a presentation Discussing the Dos and Don'ts of public speaking Discussing and learning non verbal communication Talking about the content and structure of your presentation
Grammar:	Phrasal verbs

14.15 - 15.30: Lunch with teachers

15.30 - 18.00: Media Studies

Topics:	Mass Media The power of the press Citizen journalism Product Placement
Objectives:	Discussing mass media types Talking about the news and objectivity Discussing the power of the press Talking about moral dilemmas and social responsibility Discussing the increase in citizen journalism and its impact Discussing the product placement in TV and cinema
Grammar:	Reported speech

18.00 - 18.30: Break

18.30 - 20.30:	Group activity
20.30 - 21.30:	Dinner with teachers
21.30: 23.00:	Group activity

11.45 - 14.00: 1 to 1 session 1: Teaching techniques - introducing

15.30 - 17:45: 1 to 1 session 2: Demo classing



Maestros Social - Day 2 - Tuesday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09.00 - 11.30: **Crossing Borders**

Topics: **Homework check and review**
 Immigration - push and pull factors
 Stereotypes - negative and positive
 The current situation of immigration in numbers
 Problems settling in a foreign country
 Trends up to current day and predictions

Objectives:
 Discussing push and pull factors of immigration
 Talking about stereotypes related to immigration
 Discussing the statistics of current immigration
 Talking about trends of movement and future predictions
 Discussing problems that immigrants might have

11.30-11:45 **Break**

11.45- 14:15: **Politics**

Topics: Politics and the current system in Spain
 Scandals
 Understanding voters
 Political ideologies

Objectives: Different systems - Monarchies
 Discussing the meaning of 'politics'
 Talking about the Spanish political system
 Discussing scandals and current political news
 Talking about how voters are analyzed and adapting speeches
 Discussing different political ideologies and their pros and cons
 Discussing monarchies and their place in governing countries

14.15 - 15.30: **Lunch with teachers**

15:30 - 18:45 **Anthropology**

Topics: Who am I - concept of self
 Fields of anthropology
 Linguistic anthropology
 Dialect vs Language
 Understanding culture
 Links to the past

Objectives: Discussing what makes us "us"
 Talking about the different fields of anthropology
 Discussing the origins of language and language learning
 Discussing dialects and whether they are languages
 Talking about what makes a culture
 Talking about modern habits and their origins

18.00 - 18.30: **Break**

18.30 - 20.30: **Group activity**
20.30 - 21.30: Dinner with teachers
21.30: 23.00: **Group activity**

11.45 - 14.00: 1 to 1 session 1:
Teaching techniques - introducing

15.30 - 17:45:
1 to 1 session 2: Demo classessing



Maestros Social - Day 3 - Wednesday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09:00 - 11:30 Innocent until proven guilty

- Topics:** Law and legal systems
Defining lawyers
Civil vs Criminal Law
- Objectives:** Key legal vocabulary including types of lawyers and courtroom procedure
Comparing legal systems
Stange laws and their origins
Comparing common crimes in Spain, the US and UK
Reflecting on the causes of crime and how crime should be punished
Debating the ethics of capital punishment
Evaluating evidence as the member of a jury
Designing and representing a court case

11:30-11:45 Break

11:45 - 14:15 Economics

- Topics:** EU vs individual countries: competition between countries & larger unions
Globalization vs local economies
Economic systems
Currencies
International Trade & Fair Trade
- Objectives:** Key factors to economic growth
Importance of being a member of the EU
Identifying economic systems
Economically thinking
Discovering and converting different currencies
Benefits of fair and free trade

14.15 - 15.30: Lunch with teachers

15.30 - 18.00 Psychology

- Topics:** Personality and willpower
Dreams and dream analysis
Addiction
Stress and anxiety
- Objectives:** Considering the definition of Willpower
Discussing whether willpower is linked to personality types
Discussing ways of improving willpower
Talking about dreams and debating dream "facts"
Analyzing common dreams
Defining addiction
Talking about the most common addictions
Giving advice about addiction
Discussing the difference between stress and anxiety
Finding solutions to stressful situations

18.00 - 18.30: Break

- 18.30 - 20.30: **Group activity**
20.30 - 21.30: Dinner with teachers
21.30: 23.00: **Group activity**

11.45 - 14.00: 1 to 1 session 1:
Teaching techniques - introducing

15.30 - 17.45:
1 to 1 session 2: Demo classessing

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Maestros Social - Day 4 - Thursday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09:00 - 11:30: Job Applications and Interview Skills

- Topics:**
- Homework check and review
 - The world of work
 - Career paths for science-based degrees
 - Job applications
 - Evaluating cover letters and candidates
- Objectives:**
- Best practices for interviews and CV writing
 - Review basic vocabulary for jobs and interviews
 - Think about what career paths exist for someone with your qualifications
 - Discuss what factors you take into account when considering a job opportunity
 - Learn what documents you need to send with a job application
 - Assess a cover letter, and evaluate candidates for a sample job description
 - Learn how to describe your strengths, weaknesses and skills
 - Interview a peer, and participate in a practice interview
 - Learn basic telephone language
 - Practice writing a CV in English

11:30-11:45 Break

11:45 - 14:15: Sociology, Crime & Society:

- Topics:**
- Causes of deviant behaviour
 - Peak Age & 16-25 reasons
 - Negative impacts of crime on an area & causes for crime
 - Solutions & perspectives on punishment
 - Cultural comparisons: Social groups & behavior
 - Feminism / Minority groups
- Objectives:**
- Explain when behavior is deviant or criminal, using examples
 - Discuss possible reasons adolescents are susceptible to deviant behavior
 - Consequences of crime
 - Looking at the influence POV has on judgement
 - The causes and effects of social classes
 - Exploring feminism and gender equality

14.15 - 15.30: Lunch with teachers

15:30 - 18:45: Human Population & Limited Resources

- Topics:**
- Population tendency
 - Overpopulation & effects
 - Environmental issues & solutions related to technology
 - Food quantity & human population
 - Consumption & patterns
- Objectives:**
- Discuss population increases in the past and the future
 - Explore reasons for overpopulation
 - Talk about the effects of overpopulation
 - Discuss environmental issues and possible technological solutions
 - Talk about food quantity issues
 - Explore consumption patterns and changes that may have to be made

18.00 - 18.30: Break

- 18.30 - 20.30: **Group activity**
- 20.30 - 21.30: Dinner with teachers
- 21.30: 23.00: **Group activity**

11.45 - 14.00: 1 to 1 session 1:
Teaching techniques - introducing

15.30 - 17.45:
1 to 1 session 2: Demo classing



Maestros Social - Day 5 - Friday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09.00 - 11.45: Student presentations

Students, in their groups perform the presentations they have been working on as an on-going homework activity.

They will receive feedback from both teacher and classmates

11:30-11:45 Break

11:45 - 14:15 Geography and travel

- | | |
|--------------------|---|
| Topics: | Travel preferences, experiences & how they influence people's lives and personalities
Types of holidays & travelling, including stories and issues
Geographical regions & climate (incl. natural disasters) |
| Objectives: | Comparing types of travel
Asking about and reporting on travel experiences
Discussing geographical facts
Discussing factors that influence climate
Talking about natural disaster |

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: FINAL EXAM AND EVALUTATIONS

17.00 - 18:00: Performance of project + Revision and consolidation

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers.

7 stage activity spread to review and consolidate the language seen over the duration of the course.

11.45 - 14.00: 1 to 1 session 1:
Teaching techniques - introducing

15.30 - 17:45:
1 to 1 session 2: Demo classessing

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