

Specialized (General)

Course syllabus - Social Sciences

Higher and Lower

(plan docente)



Course Title: Cursos de Inmersión en Lengua Inglesa 2016 - Social Sciences

Level: I1-S2

Duration: 43 hours (class time)

Student profile:

This course is for students who have a special interest or need to improve their English language knowledge with a special focus on social sciences (The course is especially designed for those exploring the possibility to move into an academic or professional field where a social sciences background would be a requirement).

Course Objectives:

- To improve oral fluency and comprehension.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning based on topics from social sciences.
- To consolidate and learn vocabulary related to various aspects of social sciences and forms of talking about and describing these topics.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To allow the student to acquire confidence to speak in public in a variety of settings using specific English.
- To learn about and discuss cultural and social issues in the target language.
- To study and, in some cases, practice the writing skills needed for academic and professional application within this field.

Topics:

Anthropology, international meetings, politics and International administration, presenting and speaking, interviewing and fact finding, business administration, writing skills.

Grammatical content:

Grammar structures will be practiced during the course through practical application. Specifically needed language structures will be incorporated into the topics.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

Social - Day 1 - Monday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09:00-10:30 Level testing:

Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups)

Getting to know one another: Students work in pairs to obtain information about each other (10 min).
Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: Presentations

Topics:	Good presentations and good speakers Different types of presentations Topics Dos and Don'ts of presentations Powerpoint pros and cons
Objectives:	Making sure your presentation is tailored to the audience Talking about the most important aspects of a presentation Discussing the Dos and Don'ts of public speaking Discussing and learning non verbal communication
Grammar:	Talking about the content and structure of your presentation Phrasal verbs

14.15 - 15.30: Lunch with teachers

15.30 - 18.45: Media Studies

Topics:	Mass Media The power of the press Citizen journalism Product Placement
Objectives:	Discussing mass media types Talking about the news and objectivity Discussing the power of the press Talking about moral dilemmas and social responsibility Discussing the increase in citizen journalism and its impact
Grammar:	Discussing the product placement in TV and cinema Reported speech

17.00 - 18:00 One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

Feedback and review

Both Peer feedback and teacher feedback

18:45: Finish

19.00 - 20.30:	Group activity
20.30 - 21.30:	Dinner
21.30 - 23.00:	Group activity



Social - Day 2 - Tuesday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09.00 - 11.30: Crossing Borders

Topics: **Homework check and review**
 Immigration - push and pull factors
 Stereotypes - negative and positive
 The current situation of immigration in numbers
 Problems settling in a foreign country

Objectives:
 Trends up to current day and predictions
 Discussing push and pull factors of immigration
 Talking about stereotypes related to immigration
 Discussing the statistics of current immigration
 Talking about trends of movement and future predictions
 Discussing problems that immigrants might have

11.30-11:45 Break

11.45- 14:15: Politics

Topics: Politics and the current system in Spain
 Scandals
 Understanding voters
 Political ideologies

Objectives: Different systems - Monarchies Discussing the meaning of 'politics' Talking about the Spanish political system
 Discussing scandals and current political news
 Talking about how voters are analyzed and adapting speeches
 Discussing different political ideologies and their pros and cons
 Discussing monarchies and their place in governing countries

14.15 - 15.30: Lunch with teachers

15:30 - 18:45 Anthropology

Topics: Who am I - concept of self
 Fields of anthropology
 Linguistic anthropology
 Dialect vs Language
 Understanding culture

Objectives: Links to the past
 Discussing what makes us "us"
 Talking about the different fields of anthropology
 Discussing the origins of language and language learning
 Discussing dialects and whether they are languages
 Talking about what makes a culture
 Talking about modern habits and their origins

17.00 - 18:00 One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

Feedback and review

Both Peer feedback and teacher feedback

18:45: Finish

19.00 - 20.30: **Group activity**
 20.30 - 21.30: Dinner
 21.30 - 23.00: **Group activity**



Social - Day 3 - Wednesday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09:00 - 11:30 Innocent until proven guilty

- Topics:**
- Law and legal systems
 - Defining lawyers
 - Civil vs Criminal Law
- Objectives:**
- Key legal vocabulary including types of lawyers and courtroom procedure
 - Comparing legal systems
 - Strange laws and their origins
 - Comparing common crimes in Spain, the US and UK
 - Reflecting on the causes of crime and how crime should be punished
 - Debating the ethics of capital punishment
 - Evaluating evidence as the member of a jury
 - Designing and representing a court case

11:30-11:45 Break

11:45 - 14:15 Economics

- Topics:**
- EU vs individual countries: competition between countries & larger unions
 - Globalization vs local economies
 - Economic systems
 - Currencies
- Objectives:**
- International Trade & Fair Trade
 - Key factors to economic growth
 - Importance of being a member of the EU
 - Identifying economic systems
 - Economically thinking
 - Discovering and converting different currencies
 - Benefits of fair and free trade

14.15 - 15.30: Lunch with teachers

15:30 - 18:45: Psychology

- Topics:**
- Personality and willpower
 - Dreams and dream analysis
 - Addiction
 - Stress and anxiety
- Objectives:**
- Considering the definition of Willpower
 - Discussing whether willpower is linked to personality types
 - Discussing ways of improving willpower
 - Talking about dreams and debating dream "facts"
 - Analyzing common dreams
 - Defining addiction
 - Talking about the most common addictions
 - Giving advice about addiction
 - Discussing the difference between stress and anxiety
 - Finding solutions to stressful situations

17.00 - 18:00 One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

Feedback and review

Both Peer feedback and teacher feedback

18:45: Finish

- 19.00 - 20.30: Group activity
- 20.30 - 21.30: Dinner
- 21.30 - 23.00: Group activity



Social - Day 4 - Thursday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09:00 - 11:30: Job Applications and Interview Skills

Topics: **Homework check and review**
 The world of work
 Career paths for science-based degrees
 Job applications

Objectives:
 Evaluating cover letters and candidates Best practices for interviews and CV writing
 Review basic vocabulary for jobs and interviews
 Think about what career paths exist for someone with your qualifications
 Discuss what factors you take into account when considering a job opportunity
 Learn what documents you need to send with a job application
 Assess a cover letter, and evaluate candidates for a sample job description
 Learn how to describe your strengths, weaknesses and skills
 Interview a peer, and participate in a practice interview
 Learn basic telephone language
 Practice writing a CV in English

11:30-11:45 Break

11:45 - 14:15: Sociology, Crime & Society:

Topics:
 Causes of deviant behaviour
 Peak Age & 16-25 reasons
 Negative impacts of crime on an area & causes for crime
 Solutions & perspectives on punishment
 Cultural comparisons: Social groups & behavior

Objectives:
 Feminism / Minority groups
 Explain when behavior is deviant or criminal, using examples
 Discuss possible reasons adolescents are susceptible to deviant behavior
 Consequences of crime
 Looking at the influence POV has on judgement
 The causes and effects of social classes
 Exploring feminism and gender equality

14.15 - 15.30: Lunch with teachers

15:30 - 18:45: Human Population & Limited Resources

Topics:
 Population tendency
 Overpopulation & effects
 Environmental issues & solutions related to technology
 Food quantity & human population
 Consumption & patterns

Objectives:
 Discuss population increases in the past and the future
 Explore reasons for overpopulation
 Talk about the effects of overpopulation
 Discuss environmental issues and possible technological solutions
 Talk about food quantity issues
 Explore consumption patterns and changes that may have to be made

17.00 - 18:00 One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

Feedback and review

Both peer feedback and teacher feedback

18:45: Finish

19.00 - 20.30: **Group activity**
 20.30 - 21.30: Dinner
 21.30 - 23.00: **Group activity**



Social - Day 5 - Friday

08.30 - 09.00: Breakfast - 'What's in the news today?' Informal discussion based on topics in international press.

09:00 - 11:30 Geography and travel

Topics: Travel preferences, experiences & how they influence people's lives and personalities
Types of holidays & travelling, including stories and issues

Objectives: Geographical regions & climate (incl. natural disasters)
Comparing types of travel
Asking about and reporting on travel experiences
Discussing geographical facts
Discussing factors that influence climate
Talking about natural disaster

11:30-11:45 Break

11.45 - 14.15: Student presentations

Students, in their groups perform the presentations they have been working on as an on-going homework activity.

They will receive feedback from both teacher and classmates

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: FINAL EXAM AND EVALUTATIONS

17.00 - 18:00: Performance of project + Revision and consolidation

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers.

7 stage activity spread to review and consolidate the language seen over the duration of the course.

18:45: Finish

