

General

Course syllabus - Level A2+ (2016 proposed) (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2016 - A2+

Level: A2+

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an A2+ level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate existing and acquire and assimilate new vocabulary through oral practice. To enable students to use newly acquired language in an active way.
- To reinforce grammatical structures within their level through oral practice and communication.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries of a similar level.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Prepositions of time, past tense review, used to, Adverbs of frequency, too/either, present perfect tense, modal verbs. Future tenses, prefer vs. rather, first and second conditionals, reflexive pronouns, in vs. on, Make vs. Do, passive voice, basic phrasal verbs.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

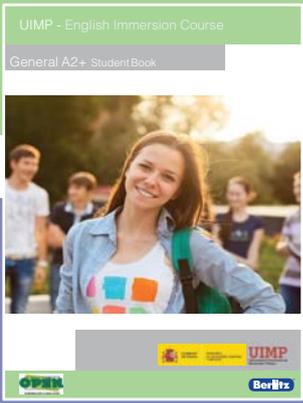
New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General A2+ StudentBook



A2+ - Day 1 - Monday



08.30 - 09.00: 09:00 - 10:30	Breakfast Level testing: Teachers use prepared questions and test approx. 5 students each. While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted. *After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.
10:30-11:30	Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.
11:30-11:45	Break

11.45 - 14.15:	Presentations: Public Speaking Good versus bad presentation styles Important questions The audience Presentation structure and useful language - Introductions - Main body - Conclusions	Grammar: Question structures
Topics:		
Objectives:	Learning good public speaking techniques Looking at the key questions we should consider when thinking of a presentation Discussing the audience Practising presentation structure Using new vocabulary and expressions Practicing presenting in front of an audience	

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:	English 101 Pronunciation practice - Alphabet Homophones Same word different meaning, same word different pronunciation Tongue Twisters Intonation and stress False friends
Topics:	
Objectives:	Practice pronunciation of vowel and consonant sounds See the different pronunciation and spelling of words in English Practice sentences and difficult pronunciation Use different intonation and stress to convert the meaning of sentences Look at false friends between Spanish and English
17.00 - 18:00:	One-to-One sessions + On-going group project Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30:	Group activity
20.30 - 21.30:	Dinner
21.30 - 23.00:	Group activity

A2+ - Day 2 - Tuesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Education**
 Report cards - evaluating your school
 School subjects
 Different schooling Sell
 your school Changing
 'facts' Schooling of the
 future

Objective: Discussing the positive and negative aspects of your school
 Talking about the subjects taught in schools
 Discussing what subjects you would add or remove from school
 Describing images of schooling from different cultures/societies
 Presenting/promoting your school and trying to 'sell it'
 Discussing 'facts' which were taught in schools that have now changed
 Discussing what you think the future of schooling will be like

Grammar: Prepositions of time
 'Used to'

11:30-11:45 Break

11.45 - 14.15:
Topics: **Sport:**
 Types of sport Making
 predictions The rules
 of the game Creating a
 sport Numbers
 Sports people's earnings
 Is it a sport?
 Inequality in earnings between men and women in sports

Grammar: Modal verbs of obligation

Objectives: Describing different types of sports
 Describing actions and making predictions based on them
 Talking about rules and using modals to explain them
 Creating a sport, describing, and outlining the rules
 Learning to talk about large numbers and practicing
 Discussing how much sports stars earn
 Debating which sports deserve to be considered sports, and which sport for the Olympics
 Discussing and debating the earnings gap between male and female athletes

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Going Places:**
 Choosing a holiday
 Accommodation
 Transport
 Preparing luggage
 Illness when abroad
 Moving to another country

Objectives: Deciding on/debating travel destinations for certain types of trip Learning
 expressions and vocabulary to book accommodation in English
 Talking about types of transport, transport preferences, and comparing modes of transport
 Debating the items to take on certain types of holiday
 Explaining illness and pains in English, visiting a doctor
 Discussing the preparations needed when moving to a foreign country
 Talking about what might need to be done upon arrival in foreign country

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is
 to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

A2+ - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09:00 - 09:10: Homework check

09:00 - 11:30
Topics: **Professional life**
 Professions
 Dream vs. realistic jobs
 Best and worst jobs
 Job listings
 CVs
 Selecting candidates

Objective: Talking about different professions of today and the future
 Discussing Dream jobs and realistic jobs
 Describing images and discussing what makes a profession a good job or bad job
 Understanding job listings and matching skills
 Comparing well written and badly written CVs
 Discussing the information found on a CV and the order
 Debating the validity of candidates for a certain job description

Grammar: Present perfect tense

11:30-11:45 Break

11.45 - 14.15:
Topics: **Culture:**
 Physical description
 EU cultural quiz
 Stereotypes
 Personality traits
 Customs
 Food culture

Grammar: Adjectives of frequency

Objectives: Describing a person physically, asking questions
 Taking the EU cultural quiz and formulating questions for the Spanish quiz
 Discussing stereotypes and talking about personality traits
 Explaining customs and talking about customs from other countries
 Organizing a cultural event
 Describing different dishes, and explaining how they are made
 Discussing eating habits and how they are influenced by culture and society

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Crime:**
 Common Crimes
 Fitting punishments
 Is it really a crime?
 What would you outlaw?
 A court case

Grammar: Cause and effect

Objectives: Describing common crimes
 Discussing punishments and debating how you would punish certain crimes
 Discussing activities that may not be seen as illegal
 Talking about consequences and cause and effect
 Debating what activities you would make illegal
 Practicing a court case

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

A2+ - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Preparing for an interview
 Interview preparation tips
 Typical interview questions
 Skills and abilities
 Reasons for interview failure
 Mock interviews

Objective: Talking about kinds of jobs and how to be prepared for them
 Discussing what you can do to be well prepared ahead of an interview
 Understanding helpful tips on how to be prepared
 Formulating, understanding, and answering typical interview questions
 Talking about and reflecting on skills and abilities
 Explaining reasons for interview failure and what not to do
 Practicing mock interviews and giving feedback to peers

Grammar: Conditional sentences
 Reflexive pronoun

11:30-11:45 **Break**

11.45 - 14.15: **Entertainment:**
Topics: Viewing habits
 Types of television programs
 The influence of television
 Varied forms of entertainment
 Cinema
 The written word

Objectives: Discussing viewing habits and hours spent with television
 Debating the negative and positive influence of television
 Talking about different forms of entertainment
 Promoting/'selling' a less popular form of entertainment
 Practicing interview questions and reporting findings
 Creating a mini performance in English
 Discussing books and their future

Grammar: Phrasal verbs
 Reported speech

14.15 - 15.30: **Lunch with teachers**

15.30 - 17:00: **Technology & the future:**
Topics: The internet and its uses
 Social networks
 Gadgets and product descriptions
 Future predictions
 Your ideas of the future

Objectives: Describing the functions of the internet
 Talking about social networks and their uses
 Understanding product descriptions of technology
 Creating a product description
 Debating possible events in the future
 Explaining your perceptions of the future

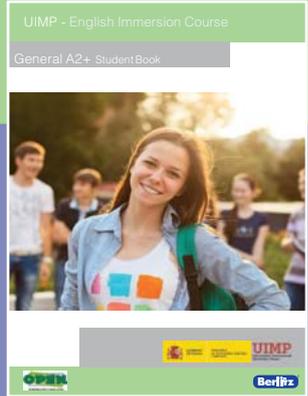
Grammar: Past participles
 Future tenses

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

A2+ - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **My footprint**
Topics: The future of our planet
Vocabulary of the environment
Environmental issues
How we can help
The weather

Objective: Debating the future of our planet
Using vocabulary related to the environment
Discussing environmental issues
Looking at and presenting ideas for how we can help the planet
Talking about extreme weather conditions

Grammar: The passive voice

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performacances will be given feedback and rated.

18.00 Finish



General

Course syllabus - Level I1 (2016 proposed) (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2015 - I1

Level: I1

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an I1 level and a solid language base who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension within the level.
- To acquire and improve on such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment..

Grammatical content:

Past tense review, passive voice, verbs of perception, 'used to', perfect tense review, adjectives + prepositions, present and past unreal conditionals, comparatives and superlatives, conjunctions, modal verbs, explaining purpose, phrasal verbs, modifying comparisons, future perfect, future

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

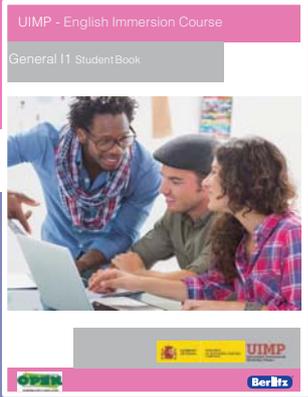
New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General I1 StudentBook



I1 - Day 1 - Monday



08.30 - 09.00: 09:00 - 10:30	Breakfast Level testing: Teachers use prepared questions and test approx. 5 students each. While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted. *After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.
10:30-11:30	Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group.
11:30-11:45	Break

11.45 - 14.15:	<p>Presentations: Good presentations and good speakers Different types of presentation topics Dos and Don'ts of presentations Powerpoint pros and cons Structure of a presentation</p> <p>Objectives: Consider the qualities of a good presentation and discuss famous public speakers Think about the characteristics of different presentations, discuss which types you are most likely to make & listen to Discuss what makes a good presentation topic Think about common presentations "Dos" and "Don'ts" and consider the pros and cons of PowerPoint Discuss the structure of a presentation Think about ways to organize your introduction and brainstorm ways to grab the audience's attention Deliver a practice presentation and assess presentations by your peers Brainstorm a topic for Thursday's presentation</p>	Grammar: Passive voice - present and past
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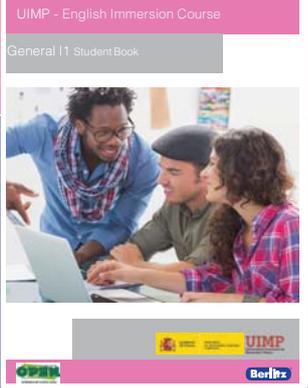
14.15 - 15.30: Lunch with teachers

15.30 - 17:00:	<p>English 101 Heteronyms Similar sounding words Facts about the English language American vs. British English Anglo-Saxon root words Tongue twisters Your difficulties with English</p> <p>Objectives: Look at heteronyms and practice using them and their meanings Distinguishing between similar sounding words Discovering facts about the English language through a quiz Comparing differences between UK English and American English Looking at the meaning of some Anglo-Saxon root words in English Practicing pronunciation through some common tongue twisters Talking about problems that language learners may have with English Practicing intonation and word stress, and looking at how it changes sentence meaning</p>
17.00 - 18:00:	<p>One-to-One sessions + On-going group project Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.</p>

18.00 - 18.30: Break

18.30 - 20.30:	Group activity
20.30 - 21.30:	Dinner
21.30 - 23.00:	Group activity

I1 - Day 2 - Tuesday



Grammar: Past tense review

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Education
Topics: Comparing education systems
 School subjects
 Different learning environments
 Qualifications
 Classroom politics and Teacher-Student relations
 What we study and why

Objective: Comparing education systems
 Learning/revising the different subjects taught in schools
 Describing different learning environments
 Talking about qualifications
 Discussing the student-teacher relationship in terms of respect and discipline
 Talking about the subjects we study and why

11:30-11:45 Break

11.45 - 14.15:
Sport:
Topics: Describing sports
 Commenting or reporting a sport
 Is that a sport? Deciding what is and what isn't a sport
 Discussing sporting salaries
 Female vs. Male athletes in earnings
 The rules of sport
 Doping and match fixing

Grammar: Modifying comparisons

Objectives: Describing different sports, locations, and equipment
 Being able to describe what is happening in a sporting event
 Describing the merits of sports
 Debating salaries and why some sports people earn so much more than others
 Debating why male athletes earn more than female athletes
 Describing the rules of a sport and explaining them
 Discussing doping and match fixing

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Going Places:
Topics: Travel experiences
 Packing the suitcase - what do you take
 Transport and accommodation
 Illness and injury
 Important information for travelers
 Promoting your country
 Food

Objectives: Describing travel experiences
 Discussing what to pack when going on a trip through a vocabulary game
 Grouping language items for travel and accommodation
 Practicing booking/making travel arrangements
 Talking about accommodation and comparing negative/positive adjectives
 Discussing illness and injuries which may occur
 Discussing important country information to be aware of before travelling
 Talking about your country

17.00 - 18:00:
 Describing and asking about foods and ordering from a menu
 One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

I1 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
 09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Professional life**
 What do I want to do - Career match
 Positions and their responsibilities
 Describe and compare - working environments
 C.V.s - Good and bad examples
 Understanding job adverts
 Discrimination in the workplace

Objective: Talking about job preferences and the elements of a job
 Creating a questionnaire for job seekers
 Describing and comparing different working environments
 Discussing good and bad CVs and how to improve upon them
 Talking about the content of CVs
 Understanding Job advertisements
 Talking about types discrimination in the workplace.

Grammar: Adjectives and prepositions
 The uses of 'get'

11:30-11:45 Break

11.45 - 14.15:
Topics: **Social studies:**
 Who am I - the concept of self
 Cultural influences
 Generalizations and stereotypes
 Utopia - your ideal
 Food glorious food - social influence
 The compensation culture
 Clothes maketh the man - fashion and fads
 The Social impact of the modern technology

Grammar: Present perfect
 Present perfect progressive

Objectives: Describing the concepts that make up our 'person'
 Describing cultural influences from childhood
 Debating stereotypes and discussing their origins and dangers
 Talking about the role of food on they way we live
 Discussing the compensation culture with examples
 Talking about fashion and fads
 Discussing the role of the internet in our social lives and the impact it has

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Crime and punishment:**
 Common crimes
 Describing a suspect
 Punishments past and present
 Downloading and copying
 Court cases and the jury system + your the jury
 How the law influences our lives
 Obscure laws that still exist

Grammar: Giving opinions

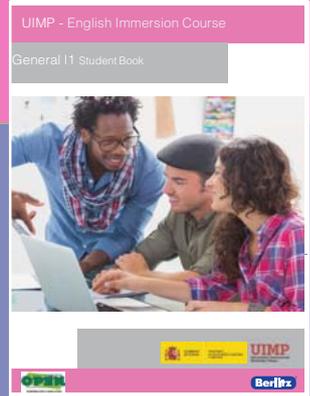
Objectives: Describing common crimes and matching them
 Describing people and understanding descriptions
 Talking about punishments past and present
 Discussing the legality of downloading /copying media content
 Talking about the aspects of a court
 Debating the jury system and it's effectiveness
 Disussing cases and coming to an agreement about a verdict and punishment
 Talking about the influence the law has over how we live

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
 20.30 - 21.30: Dinner
 21.30 - 23.00: Group activity

I1 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Different types of interview
 Preparation for an interview - interview check list
 Useful language for interviews
 Strengths and weaknesses
 Skills and abilities Interview questions
 Mock interviews

Objective: Describing different types of interview
 Discussing how to be prepared for an interview
 Learning and practicing useful language to be used in interviews
 Talking about strengths and weaknesses and how to explain them
 Describing skills and abilities and matching them to a post Looking at and practicing typical interview questions
 Practicing an interview with peer feedback

Grammar: Past modals

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Types of entertainment
 Films and genres of films
 Entertainment before cinema and television
 Censorship
 Television and television shows
 Reality television
 Video games

Grammar: Comparatives
 Superlatives
 Phrasal verbs with 'look' and 'let'

Objectives: Discussing different types of entertainment now and in the past
 Talking about genres of film and looking at ways to describe movies
 Talking about past forms of entertainment before 'moving pictures'
 Discussing censorship, and debating rating systems
 Describing different types of television shows and playing the T.V. game
 Discussing reality television and creating a program
 Talking about video games, the genres, instructions, and debating their users

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **The future:**
Topics: What will the future bring?
 Likely or unlikely - future events
 Different visions of the future
 Mobile phones today and tomorrow
 The time traveller - reporting back from the future

Grammar: Future perfect
 Phrasal verbs with 'turn'

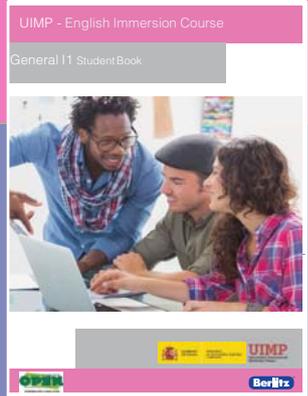
Objectives: Discussing our hopes and fears for the future
 Debating and ordering possible future events
 Comparing visions of the future depicted in cinema
 Talking about the evolution of mobile phones and their uses
 Presenting a design for a new smart device
 Giving a report from the future

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

I1 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **The environment**
The Environmental issues quiz
Environmental problems and solutions to problems
What we can do to help the environment
Endangered species
Natural disasters

Objective: Taking the environmental quiz to become aware of issues
Discussing environmental problems and presenting possible solutions
Talking about what we can do to help the environment
Discussing environmental actions
Talking about endangered species
Debating the use of certain animals to raise public awareness
Describing and reporting on natural disasters

Gramamr: Future passive tenses

11:30-11:45 Break

11.45 - 14.15: Student presentations:
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS
Student will take final exam and fill out all necessary paperwork for the course.
There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY
Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers.
Performacances will be given feedback and rated.

18.00 Finish



General

Course syllabus - Level I2 (2016 proposed) (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2016 - I2

Level: I2

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an I2 level and thus a good understanding of the language who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension and convert passive language knowledge to active ability.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Phrasal verbs, past modals, adverbs, adjectives and prepositions, used to/be used to/get used to, personality adjectives, passive with 'get', short answers, past perfect - reported speech - advice - structures, gerunds and infinitives

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

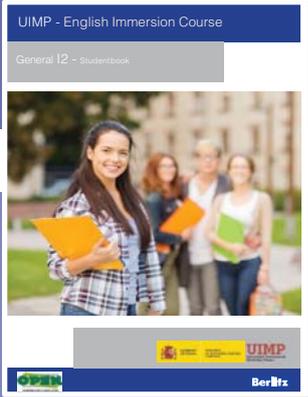
UIMP - English Immersion Course

General I2 - Student book



Berlitz

I2 - Day 1 - Monday



08.30 - 09.00: 09:00 - 10:30	Breakfast Level testing: Teachers use prepared questions and test approx. 5 students each. While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted. *After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.
10:30-11:30	Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group.
11:30-11:45	Break

11.45 - 14.15:	Presentations: What makes a good presentation Choosing a topic Presentation body language Structure of a presentation Audience rapport Nerves
Objectives:	Discuss the qualities of a good presentation Focus on the importance of body language Discuss what makes a good presentation topic Practice creative fluency Discuss the structure of a presentation Practice making attention grabbers Deliver a practice presentation and assess presentations by your peers Look at ways of reducing presentation nerves

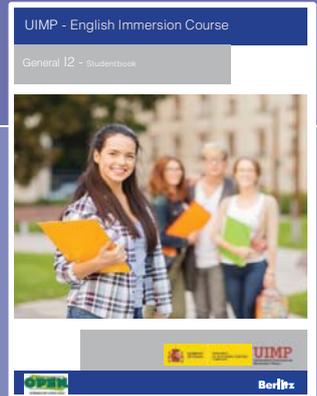
14.15 - 15.30:	Lunch with teachers
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15.30 - 17:00:	English 101	Grammar: Animal phrasal verbs
Topics:	Intonation Tongue twisters Running dictations Facts about the English language Pronunciation Your difficulties with English	
Objectives:	Look at how intonation can change meaning Practice making the 'y' and 'j' sounds Use running dictation to improve pronunciation Focus on how you pronounce certain words Learn some facts about the English language Help each other overcome difficulties with English	
17.00 - 18:00:	One-to-One sessions + On-going group project Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.	

18.00 - 18.30:	Break
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18.30 - 20.30:	Group activity
20.30 - 21.30:	Dinner
21.30 - 23.00:	Group activity

I2 - Day 2 - Tuesday



Grammar: Past modals

08.30 - 09.00: Breakfast
 09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Education**
 Problems with the education system
 Qualifications
 Pros and cons of university
 Finnish education system
 Homework
 Useful subjects

Objective: Discuss education in general
 Look at how the system in Spain could be improved
 Explore the advantages and disadvantages of going to university
 Debate the benefits of homework
 Compare Spanish and Finnish education systems
 Investigate the usefulness of school subjects

11:30-11:45 Break

11.45 - 14.15:
Topics: **Sport:**
 Unusual sports
 Making rules
 Top 5s
 Commentating
 Inventing sports
 Gender and sport

Grammar: Adverbs
 Sports Phrasal verbs

Objectives: Make rules for unusual sports
 Discuss the most popular sportspeople and events
 Describe sporting events
 Practice commentating a classroom game
 Guess the sport
 Invent and play new sports
 Discuss the role of gender within sport

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Going Places:**
 Travel survey
 Benefits of Spain
 Preparing for a trip
 Choosing accommodation
 Budgets
 Alcohol
 Describing landmarks

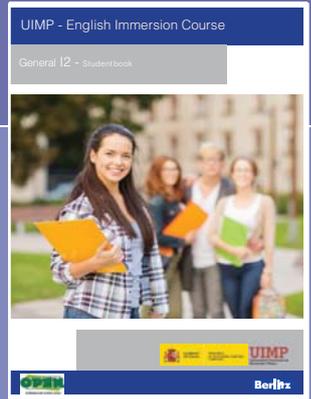
Objectives: Interview each other about travel experiences
 Make a promotional advert for Spain
 Role-play how to prepare for a trip
 Debate accommodation options
 Plan a trip to a budget
 Learn some facts about alcohol
 Describe famous landmarks

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
 20.30 - 21.30: Dinner
 21.30 - 23.00: Group activity

12 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Professional life**
 Jobs we wanted as children
 What makes a good job
 World work facts
 Careers in society
 Digital nomads
 C.V. writing

Objective: Guess your partner's old ambition
 Debate good and bad jobs
 Learn some facts about work around the world
 Look at certain professions and how they are valued in society
 Discuss the benefits of becoming a digital nomad
 Focus on C.V.s and some common errors

Grammar: Adjectives and prepositions
 Work phrasal verbs

11:30-11:45 Break

11.45 - 14.15:
Topics: **Culture and Society:**
 Describing people
 Cultural traditions
 Living in a different country
 Jokes and humour
 Food and identity
 Eating etiquette

Grammar: Used to/be used to/get used to
 Personality Adjectives
 Phrasal verbs

Objectives: Express personality through language
 Describe traditions
 Learn some unusual customs from around the world
 Discuss the issues involved with living in a different culture
 Look at humour and jokes from around the world
 Identify some national dishes and their ingredients
 Debate eating etiquette

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Crime and punishment:**
 Different crimes
 World crime rates
 Sentencing
 Alibis
 Strange laws
 Witnesses

Grammar: The passive with 'get'
 Short answers

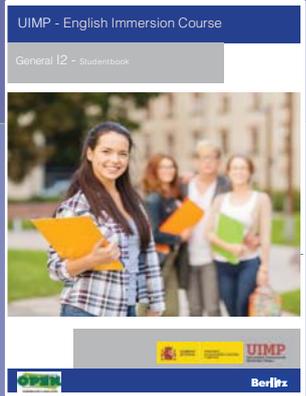
Objectives: Talk about different crimes and your experiences
 Discuss world crime rates
 Decide on some appropriate sentences
 Play the alibi game
 Debate some opinions on crime
 Learn about some strange laws
 Practice being good witnesses

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

I2 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Interview mistakes
 Emotions
 Bad answers
 Skills
 Strengths and weaknesses
 Interview questions

Objective: Talk about common mistakes that people make in interviews and how to avoid making them
 Look at how we express our emotions
 Discuss bad interview answers and how to improve them
 Talk about skills
 Learn how to discuss your weaknesses
 Practice answering some interview questions

Grammar: Past perfect
 Interview phrasal verbs

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Describing films
 Genres
 Making trailers
 The news
 Music and song writing
 Reading habits

Objectives: Discuss opinions about the entertainment industry
 Look at the characteristics of different film genres
 Practice making and reviewing trailers
 Discuss the news and the manipulation of audiences
 Test your musical knowledge
 Answer questions about your reading habits
 Investigate some different book styles

Grammar: Reported speech

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Technology and the future:**
Topics: Personal technology use
 Computers and the Internet
 Important inventions
 Dragon's den
 Advertising technology
 Emoticons
 Creative thinking

Objectives: Test your addiction to technology
 Describe how to use the Internet responsibly
 Talk about historical inventions
 Debate the importance of certain inventions over others
 Invent something new and pitch it to 'investors'
 Discuss the way technology is advertised
 Practice speaking with emoticons

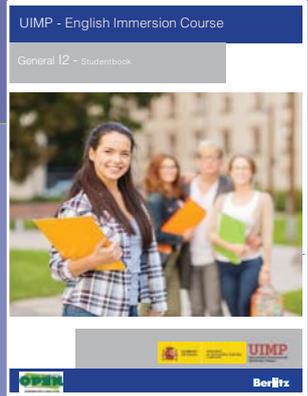
17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

Grammar: Advice structures

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

I2 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Quiz
Environment discussion
Bucket lists
Endangered animals
Making changes
Lateral thinking

Objective: Test your knowledge of the world around you.
Interview each other on your opinions about the environment
Make your own bucket lists
Create a campaign to save an endangered animal
Find some ways of making our course greener
Solve some lateral thinking puzzles

Grammar: Gerunds and infinitives

11:30-11:45 Break

11.45 - 14.15: Student presentations:
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS
Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY
Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performacances will be given feedback and rated.

18.00 Finish



General

Course syllabus - Level S1 (2016 proposed) (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2015 - S1

Level: S1

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an S1 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills.
- To further develop and improve such communication skills as debating, discussing, presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the confidence required to talk comfortably in a number of public speaking environments.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Relative pronouns, phrasal verbs, relative pronouns, advanced adjectives, hope/wish, prepositions, contractions, question forms, reporting verbs, conditional sentences, future perfect.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General S1 StudentBook



S1 - Day 1 - Monday

UIMP - English Immersion Course

General S1 Student Book



08.30 - 09.00:
09:00 - 10:30

Breakfast Level testing:
Teachers use prepared questions and test approx. 5 students each. While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30

Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45

Break

11.45 - 14.15:

Presentations:

Topics:

Features of a good presentation
Effective presentation body language
Voice control
Fluency and creativity
Dealing with questions
Choosing the right topic

Objectives:

To discuss previous experience and what makes a good presentation
To raise awareness of presentation body language
To practice natural communication techniques with the v
To improve creative fluency
To develop questioning techniques
To explore topic choices
Brainstorm a topic for Thursday's presentation

14.15 - 15.30:

Lunch with teachers

15.30 - 17:00:

English 101

Topics:

Vowel pronunciation
English quiz
Running dictation
Strange debates
Word stress
English doctor

Grammar: Food phrasal verbs

Objectives:

To perfect complex vowel pronunciation
To discover new facts about the English language
To practice some tongue twisters
To develop arguing abilities
To raise awareness of the importance of word stress
To offer tips and advice on language learning

17.00 - 18:00:

One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30:

Break

18.30 - 20.30:

Group activity

20.30 - 21.30:

Dinner

21.30 - 23.00:

Group activity

S1 - Day 2 - Tuesday

UIMP - English Immersion Course

General S1 Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Education
Topics: Education quiz
Your experiences
Educational methodologies
Creative subjects
Should education be free?
Useful subjects

Objective: To discover facts about worldwide education.
To discuss personal educational experiences.
To raise awareness of the features of differing educational methodologies
To explore the importance of creative subjects in schools
To debate free education
To investigate the value of school subjects

Grammar: Relative pronouns
The passive voice

11:30-11:45 Break

11.45 - 14.15:
Sport:
Topics: The social and psychological benefits of sport
The most practised sports in Spain
Unusual sports
Sports commentary
Healthy eating
Visiting the doctor

Grammar: Advanced adjectives

Objectives: To explore the various benefits of doing regular exercise
To debate the most popular sports in Spain
To promote unusual sports
To practice sports commentary
To discuss the relationship between diet and mood
To role-play a visit to the doctor

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Going Places:
Topics: Travel survey
Scams
Top destinations
Leaving home
Backpacking
Everyday situations

Grammar: Hope/Wish

Objectives: To discover each others' travel history
To investigate the world of scams
To discuss the world's top travel destinations
To explore the realities of leaving home
To debate the virtues of backpacking
To role-play real-life situations

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

S1 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Professional life**
Topics: Stress
 Money vs Value
 Working Environments
 Finding the right job
 C.V. writing
 Work experience

Objective: To look for solutions to stress
 To debate the value of certain roles and the salaries they deserve
 To design a perfect working environment
 To make a plan to find the right job
 To perfect C.V. writing skills
 To develop the ability to describe previous work experience well

Grammar: Prepositions

11:30-11:45 Break

11.45 - 14.15: **Culture and Society:**
Topics: Nationalities Jokes
 and humour
 Marriage traditions
 Age limits
 The history of traditions
 Quality living

Grammar: Contractions
 Comment verbs

Objectives: To discuss nationalities' characteristics
 To investigate humour from around the world
 To learn about different marriage traditions To
 debate the relevance of age limits
 To invent the back story to well-known traditions
 To raise awareness of the importance of happiness

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Crime and punishment:**
Topics: Strange crimes
 Law-making
 Marriages of convenience
 Court cases
 Severity of crimes
 Gun laws

Grammar: Crime Phrasal verbs

Objectives: To learn about some unusual crimes
 To invent and present a new law
 To role-play an immigration control interview
 To hold a mock trial
 To discuss the severity and appropriate punishments of various crimes
 To debate gun use in society

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

S1 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Interview preparation
 Focusing on the interviewer
 Standing out
 Answering tricky questions
 Getting over your nerves
 Curve ball questions

Objective: To find out if you're ready to have an interview
 To raise awareness of interviewer objectives
 To discover how to stand out as a candidate
 To work on answering tricky questions
 To come up with advice on how to control your nerves
 To practice answering curve ball questions

Grammar: Question forms

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Charades
 Movie genres
 Just a minute
 Art
 The news
 Music

Grammar: Reporting verbs

Objectives: To play charades
 To look at the characteristics of various movie genres
 To practice a challenge from UK radio
 To discuss the meaning of art
 To present stories with a bias
 To test your musical knowledge with a quiz

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Technology and the future:**
Topics: Technology
 Computers and the internet
 Video Games
 Privacy and security
 The future - different fields (Technology, medicine)
 The future of the human race

Grammar: Future perfect
 Conditional sentences

Objectives: Discuss and use the vocabulary of technology
 Talk about computers and the internet
 Describing and discussing video games
 Discussing privacy and security on the internet
 Discussing and debating the future in the fields of medicine and technology
 Talking about the future of the human race

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner
21.30 - 23.00: Group activity

S1 - Day 5 - Friday

UIMP - English Immersion Course

General S1 StudentBook



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Your footprint**
Environmental questions
Up-cycling
You plan to help the environment
Campaigning
Endangered species

Objective: Answering detailed questions about the environment
Talking about 'up-cycling'
Discussing what can be done to help the environment - what we can do
Creating a campaign - looking at ways of promoting campaigns
Talking about endangered species

Grammar: TBC

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

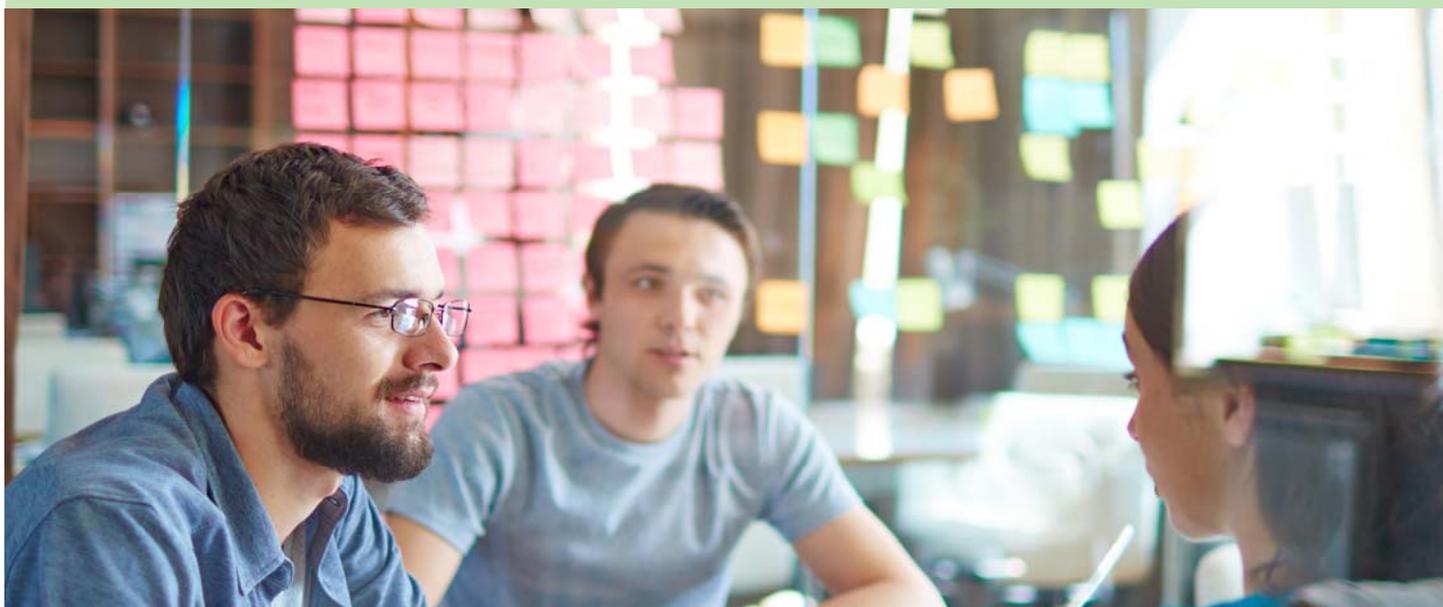
15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



General

Course syllabus - Level S2

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2016 - S2

Level: S2

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an S2 level and thus excellent understanding of the language who wish to practice and perfect their oral level of communication and learn phrases and subtleties fitting of a such a high level. Students should be fully willing to participate in a variety of oral tasks while looking at broad range of different subjects from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills, learning subtitles common to native speakers.
- To hone and perfect improve such communication skills as debating, discussing, presenting, and reasoning in English which will can be carried through to future professional or academic applications
- To learn language commonly used by native speakers while reinforce existing vocabulary and structures activities with a focus on participative communication.
- To provide the students with the required confidence and ability to speak in varied public setting where they may face native or high level English speakers.
- To learn about certain cultural, social, and professional practices in English speaking countries.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

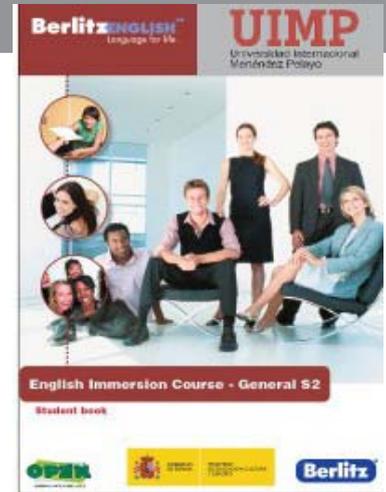
Grammatical content:

Subjunctive (suggestions), contractions written vs. spoken, will and would to describe habits, wish and if only, gerund and infinitive after verbs (meaning change), phrasal verbs related to presentations and public speaking.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



S2 - Day 1 - Monday

08.30 - 09.00: Breakfast

09:30-10:30

Level testing:

Teachers use prepared questions and test approx. 5 students each. While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted. *After class on Monday, teachers will review level grades with students 'performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30

Ice-breaker games (in groups)

Getting to know one another: Students work in pairs to obtain information about each other (10 min)

Presentations: Each student must present their partner to the rest of the group.

11:30-11:45

Break

11.45 - 14.15:

Presentations:

Topics:	Types of presentations Audience awareness - Rapport Language of presentations - Openings and outlines Language of presentations - transitions and main body Preparing, using and explaining visuals
Objectives:	Understanding your audience Building rapport and involving participants Putting into practice the language of presentations
Grammar:	Talking about types of visual aids and describing them Question tags

14.15 - 15.30:

Lunch with teachers

15.30 - 16.15:

Student presentations (30 mins to prepare 3-minute presentation)

Subjects appropriate for students' level
Each student receives feedback from both peers and teacher.

16.15 - 17.00:

Preparation for more complex presentation on Thursday

Students use this time to organise material for afternoon presentation

17.00 - 18:00

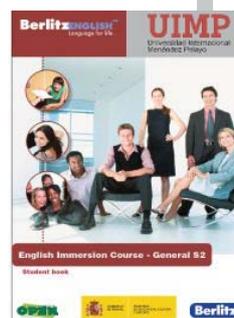
One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30:

Break

18.30 - 20.30: **Group activity**
20.30 - 21.30: Dinner
21.30 - 23.00: **Group activity**



S2 - Day 2 - Tuesday

08.30 - 09.00: Breakfast

09.00 - 11.30: Education

Topics: Homework check and review UK versus US Education System A case study: Education in Finland Different learning methodologies Lesson plans

Objectives: A look at UK academies Comparing the UK and US education systems Discussing education in Finland Talking about different learning methodologies Establishing how to organize a lesson plan

Grammar: Discussing academies in the UK Mixed Conditionals - useful expressions and phrasal verbs

11.30-11:45 Break

11.45 - 14.15: Culture

Topics: What am I like - my personal culture The make up of Spanish culture A view from abroad of Spaniards Brits abroad Cultural awareness

Objectives: The danger of stereotyping Tradition - case study: the monarchy Discussing culture on a personal level Discussing the make up of Spanish culture and the international view of Spain Talking about behavior of the British at home and abroad Talking about the factors involved in understanding cultures Debating stereotypes, their origins, and the dangers of using them

Grammar: Discussing the monarchy and its role in cultural identity Adverbs of frequency

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: The Virtual World

Topics: Internet usage The generation gap with technology Internet terms Social networking Internet and social networking dangers Focus 1 - Technology addiction Focus 2 - Catfishing

Objectives: Talking about how we use the internet Discussing the differences between generations when using technology Discussing social networking and its importance in our lives Debating the dangers of the internet and how it can affect us

Grammar: Discussing two problems in depth: technology addiction and catfishing Presentation Practice Using 'will' and 'would' to describe habits

17.00 - 18:00 One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session. While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity:
20.30 - 21.30: Dinner with teachers
21.30: 23.00: Group activity



S2 - Day 3 - Wednesday

08.30 - 09.00: Breakfast

09.00 - 11.30: **The World of Work**

Topics: **Homework check and review**
 The current job market
 Human capital flight
 Jobs of the past, present, and future

Objectives:
 Preparing CVs and cover letters
 Discussing the current state of the job market
 Talking about the difficulties faced by job seekers
 Debating human capital flight and the impact on the national economy
 Discussing the evolution of employment and job types over time

Grammar:
 How to prepare a good CV
 Formal vs Informal Language - verb tense review

11.30-11.45 **Break**

11.45 - 14.15: **Heading abroad**

Topics:
 Travel - good and bad experiences
 Confusing signs... what did they mean to say?
 Emergencies when travelling
 Moving abroad - things to consider

Objectives:
 Accommodation questions
 Discussing good and bad travel experiences
 Look at the often incorrect language used on signs abroad
 Talking about emergencies and what can go wrong when abroad
 Discussing the considerations to make when moving abroad

Grammar:
 Talking about accommodation issues abroad
 If only/wish
 Recommendations with subjunctive/'should' 'ought to'

14.15 - 15.30: **Lunch with teachers**

15.30 - 17.00: **Entertainment**

Topics:
 Our entertainment
 Time well spent?
 Less common forms of entertainment
 Film or book - book or E-book
 Reality shows

Objectives:
 Discussing how we dedicate time and money to entertainment
 Debating whether we are wasting time or using it constructively
 Talking about odd forms of entertainment
 Discussing the argument for reading over viewing
 Discussing the addiction to reality television
 Talking about TV and its obligation to inform as well as entertain

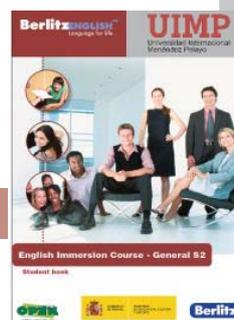
Grammar:
 Reported Speech
 Presentation Practice

17.00 - 18:00 **One-to-One sessions + On-going group project**

Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: **Break**

18.30 - 20.30: **Group activity:**
20.30 - 21.30: Dinner with teachers
21.30: 23.00: **Group activity**



S2 - Day 4 - Thursday

08.30 - 09.00: Breakfast

09.00 - 11.30: Interviews

Topics: **Homework check and review** The importance of a good interview Being prepared
7 seconds - making a good impression
Strengths and weaknesses
Skills

Objectives: Interview questions + interview practice
Understanding how important an interview is in the current climate
Talking about how to prepare oneself for an interview
Discussing the importance of first impressions
Talking about our strengths, weaknesses, and skills
Learn common questions and practice them in an interview situation

Grammar: Past perfect and past perfect progressive

11.30-11:45 Break

11.45 - 14.15: Language

Topics: The origins of language
Language acquisition
Dialects vs. language
Being P.C.
Idioms

Objectives: The language of the future - tech language
Debating the origins of language and looking at theories
Talking about language acquisition and two main theories
Debating the line between dialect and language
Discussing the importance of a dialect for regional identity
Talking about being politically correct and how language has adapted

Grammar: Looking at the way language is changing in the face of new technology
Contractions

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: The Environment

Topics: **Homework check and review**
Environment facts
Current problems in the natural world
International stances on the environment
Animals at risk of dying out
Natural disasters

Objectives: Looking at some facts about the current state of the environment
Talking about environmental problems, their causes and affects
Discussing view points of different countries concerning the environment
Discussing animals on the brink of extinction
Talking about natural disasters

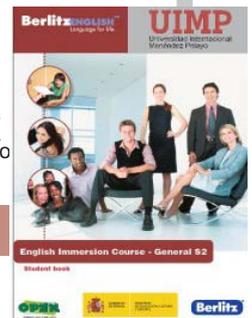
Grammar: Gerund or infinitive meaning change
Phrasal verbs

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18.00 - 18.30: Break

18.30 - 20.30: **Group activity:**
20.30 - 21.30: Dinner with teachers
21.30: 23.00: **Group activity**



S2 - Day 5 - Friday

08.30 - 09.00: Breakfast

11.45 - 14.15: Leisure

- Topics:** Different leisure activities
Gender differences Going out
- Objectives:** Are our leisure habits changing Talking about different leisure activities
Discussing the influence gender has on how we spend our leisure
Talking about the language of going out
Discussing changing leisure habits

11:30-11:45 Break

11.45 - 14.15: Student presentations

Students, in their groups perform the presentations they have been working on as an on-going homework activity.

They will receive feedback from both teacher and classmates

14.15 - 15.30: Lunch with teachers

15.30 - 17.00: FINAL EXAM AND EVALUTATIONS

17.00 - 18:00 Performance of project + Revision and consolidation

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers.

7 stage activity spread to review and consolidate the language seen over the duration of the course.

18.00 Finish

