

Maestros -English

Course syllabus - Social Sciences

Higher and Lower

(plan docente)

Course Title: Cursos de Inmersión en Lengua Inglesa - Maestros Social Sciences

Level: A2+-S2

Duration: 40 hours (class time)

Student profile:

This course is for students who have a special interest or need to improve their English language knowledge with a special focus on social science (the course is especially designed for those maestros who will be required to teach a social science based subject using English).



Course Objectives: -GROUP SESSIONS

- To improve oral fluency and comprehension.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning based on topics from social sciences.
- To consolidate and learn vocabulary related to various aspects of social sciences and forms of talking about and describing these topics.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To allow the student to acquire confidence to speak in public in a variety of settings using specific English.
- To learn about and discuss cultural and social issues in the target language.
- To study and, in some cases, practice the writing skills needed for academic and professional application within this field.

-ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

Topics:

Anthropology, international meetings, politics and International administration, presenting and speaking, interviewing and fact finding, business administration, writing skills.

Grammatical content:

Grammar structures will be practiced during the course through practical application. Specifically needed language structures will be incorporated into the topics.

One-to-one element:

Participants on the maestros courses will attend two 'one-to-one' sessions per day. These sessions will explore methodology behind English language teaching, and give the student the chance to practice with this methodology.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

Maestros Social Science - Day 1 - Monday



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| 08.30 - 09.00: | Breakfast |
| 09:00 - 10:30 | <p>Level testing: Teachers use prepared questions and test approx. 5 students each. While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted. After class on Monday, teachers will review level grades with students' performance In class. Any changes will be entered in the Amended level evaluation" form.</p> |
| 10:30-11:30 | Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group. |
| 11:30-11:45 | Break |

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| 11.45 - 14.15: | Presentations: |
| Topics: | <p>Effective presentation body language Features of a good presentation Functions of a presentation Fluency and creativity Dealing with questions Choosing the right topic</p> |

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| Objectives: | <p>To raise awareness of presentation body language To discuss the features of a successful presentation To improve creative fluency To develop questioning techniques To explore topic choices To practice giving a presentation</p> |
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Language: Phrases for presentations

11:45 – 14:00
One to One sessions 1
Teaching techniques

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| 14.15 - 15.30: | Lunch with teachers |
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| 15.30 - 18:00: | The Media |
| Topics: | <p>Mass Media The news The power of print Citizen journalism Social media Quiz</p> |

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| Objectives: | <p>To define mass media To defend an opinion To debate morality and the press To try citizen journalism To discuss the impact of social media To think quickly</p> |
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Language: reported speech & hedging
agreeing/disagreeing

15:30-17,45
One to One sessions 2
Demo Class

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| 18.00 - 18.30: | Break |
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| 18.45 - 20.30: | Group activity |
| 20.30 - 22.00: | Dinner |



Maestros Social Science - Day 2 - Tuesday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 Politics & history.

Topics:
Spanish politics
Ideologies
Quiz
European history
Political debate
Historical medicine

Language: Persuading
Interrupting

Objective:
To raise awareness of the Spanish political system
To learn about different ideologies
To test and build on existing knowledge
To discuss and order key events in European history
To practice debating skills
To identify old medical treatments

11:30-11:45 Break

11.45 - 14.15: Education and Psychology

Topics:
Creativity in the classroom
Learning styles
Technology in the classroom
Motivation
Dreams
Psychologist role-play

Language: Idioms

Objectives:
To share information
To debate the importance of creative subjects
To discuss different learning styles
To raise awareness of how to integrate technology
To investigate motivational factors
To practice analyzing dreams
To role-play a psychologist and patient

11:45 – 14:00
One to One sessions 3
Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: Anthropology

Topics:
What is anthropology?
Linguistic anthropology
Rituals
Initiation ceremonies
Gender roles
Eating practices

Language: Deduction

Objectives:
To define anthropology
To debate the importance of minority languages
To raise awareness of rituals around the world
To learn about different initiation ceremonies
To look at how gender roles are changing
To plan and present the idea for a feast

15:30-17,45
One to One sessions 4
Demo Class

18.00 - 18.30: Break

18.45 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros Social Science - Day 3 - Wednesday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Business & Economics.**

Topics:
Advanced numbers
Charts
What makes a good boss?
Workplace debates
Redundancy role-play
Strongest economies

Language: Describing data
Indirect requests

Objective:
To practice talking about numbers
To learn how to describe a chart
To invent a questionnaire to test suitability
To defend a point of view
To role-play a board meeting
To present solutions to a problem



11:30-11:45 Break

11.45 - 14.15: **Sociology & Society**

Topics:
Behaviour
Class in society
Marriage
Consumerism and advertising
Gender equality
Sport

Language: Expressions of frequency

Objectives:
To discuss opinions towards behaviour
To explore the idea of class
To learn about different marriage traditions
To role-play different age groups
To design an effective advert
To explore the impact of sport on society

11:45 – 14:00
One to One sessions 5
Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **Citizenship**

Topics:
What is a citizen?
Citizen role-plays
Volunteering
Human rights
Protests

Language: Advice
Idioms

Objectives:
To define what makes a citizen
To role-play and discuss situations
To encourage people to volunteer
To identify human rights
To plan and present an idea for a protest

15:30-17,45
One to One sessions 6
Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Maestros Social Science - Day 4 - Thursday



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| 08.30 - 09.00: | Breakfast |
| 09:00 - 09:10 | Homework check |
| 09:00 - 11:30 | Job interviews |
| Topics: | <ul style="list-style-type: none"> Preparation Interview behaviour Preparing answers Skills Bad answers Role-play interviews |
| Objectives: | <ul style="list-style-type: none"> To make a pre-interview checklist To discuss appropriate behaviour To raise awareness of how to answer effectively To learn how to talk about skills To identify and correct common interview mistakes To practice interviews in English |

11:30-11:45 Break

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| 11.45 - 14.15: | Crime & Law: |
| Topics: | <ul style="list-style-type: none"> Law quiz Different punishments Crime scenarios Gun laws Court case Alibi |
| Objectives: | <ul style="list-style-type: none"> To learn about different laws To invent and defend a new law To explore the effectiveness of different punishments To decide what punishment fits the crime To debate the private ownership of guns To role-play a trial |

11:45 – 14:00
One to One sessions 7
Teaching techniques

14.15 - 15.30: Lunch with teachers

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| 15.30 - 18:00: | Philosophy |
| Topics: | <ul style="list-style-type: none"> Philosophers Moral dilemmas Happiness Bravery School board role-play |

15:30-17,45
One to One sessions 8
Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity

20.30 - 22.00: Dinner



Maestros Social Science - Day 5 - Friday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Population & The Environment**

Topics:
Quiz
Rising populations
Discussion points
Up-cycling
Recycling rap
Animal campaign

Language: The future perfect
Environment vocabulary

Objective:
To match famous philosophers to their quotes
To discuss the answers to famous dilemmas
To develop a guide to happiness
To explore the concept of bravery
To debate the relevance of philosophy in school curriculums

11:45 – 14:00
One to One sessions 5
Teaching techniques

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course.
There will also be a chance to consolidate their learning from the week.

15:30-17,45
One to One sessions 6
Demo Class

18.00

Finish

