



Course Title: Cursos de Inmersión en Lengua Inglesa - Social Sciences

Level: B1-B2

Duration: 40 hours (class time)

Student profile:

This course is for students who have a special interest or need to improve their English language knowledge with a special focus on social sciences (The course is especially designed for those exploring the possibility to move into an academic or professional field where a social sciences background would be a requirement).

Course Objectives:

- To improve oral fluency and comprehension.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning based on topics from social sciences.
- To consolidate and learn vocabulary related to various aspects of social sciences and forms of talking about and describing these topics.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To allow the student to acquire confidence to speak in public in a variety of settings using specific English.
- To learn about and discuss cultural and social issues in the target language.
- To study and, in some cases, practice the writing skills needed for academic and professional application within this field.

Topics:

Anthropology, international meetings, politics and International administration, presenting and speaking, interviewing and fact finding, business administration, writing skills.

Grammatical content:

Grammar structures will be practiced during the course through practical application. Specifically needed language structures will be incorporated into the topics.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

Social Science Lower - Day 1 - Monday

08.30 - 09.00: Breakfast 09:00 - 10:30

Level testing:

Teachers use prepared questions and test approx. 5 students each.

While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.

*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation form.

10.30-
11.30

Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11.30-11:45 Break

11.45 -
14.15:
Topics:

Presentations:

Good presentations and good speakers

Different types of presentations

Topics

Dos and Don'ts of presentations PowerPoint pros and cons

Structure of a presentation

Choosing the right topic

Language: Phrases for presentations

Objectives:

Making sure your presentation is tailored to the audience Talking about the most important aspects of a presentation Discussing the Dos and Don'ts of public speaking

Discussing and learning nonverbal communication

Talking about the content and structure of your presentation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:

The Media

Topics:

Mass Media

& hedging

The news

The power of print Citizen journalism Social media

Product placement

Language: reported speech

Objectives:

Discussing mass media types

Talking about the news and objectivity

Discussing the power of the press

Talking about moral dilemmas and social responsibility

Discussing the increase in citizen journalism and its impact

Discussing the product placement in TV and cinema

17.00- 18:00:

One-to-One sessions + On-going group project Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

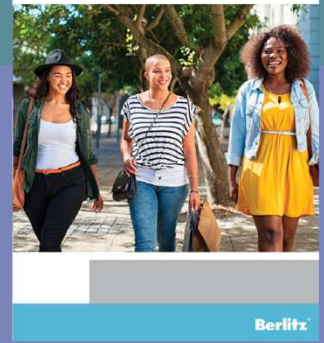
18.00 - 18.30: Break

18.45 - 20.30:

Group activity

20.30 - 21.30:

Dinner



Social Science Lower - Day 2 - Tuesday

University English Immersion Course

Social Science Lower Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 Crossing Borders.

Topics: Immigration - push and pull factors Stereotypes - negative and positive
The current situation of immigration in numbers Problems settling in a foreign country
Objective: Trends up to current day and predictions

Language: Persuading
Interrupting

Discussing push and pull factors of immigration
Talking about stereotypes related to immigration Discussing the statistics of current immigration
Talking about trends of movement and future predictions Discussing problems that immigrants might have

11:30 - 11:45 Break

11.45 - 14.15: Politics

Topics: Politics and the current system in Spain
Scandals
Understanding voters
Political ideologies
Different systems - Monarchies

Language: Idioms

Objectives: Discussing the meaning of 'politics'
Talking about the Spanish political system
Discussing scandals and current political news
Talking about how voters are analyzed and adapting speeches
Discussing different political ideologies and their pros and cons Discussing monarchies and their place in governing countries

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: Anthropology

Topics: Who am I - concept of self
Fields of anthropology
Linguistic anthropology Dialect vs. Language
Understanding culture Links to the past

Language: Deduction

Objectives: Discussing what makes us "us"
Talking about the different fields of anthropology
Discussing the origins of language and language learning
Discussing dialects and whether they are languages
Talking about what makes a culture
Talking about modern habits and their origins

17.00 - 18:00 One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.45 - 20.30: Group activity
20.30: Dinner
20.30 - 21.30:

Social Science Lower - Day 3 - Wednesday

University English Immersion Course

Social Science Lower Student Book



08.30 - Breakfast
09.00: Homework check

Innocent until proven guilty.

09:00 - Law and legal systems
11:30 Defining lawyers
Topics: Civil vs. Criminal Law

Language: Describing data
Indirect requests

Objectives: Key legal vocabulary including types of lawyers and courtroom procedure
Comparing legal systems
Strange laws and their origins
Comparing common crimes in Spain, the US and UK
Reflecting on the causes of crime and how crime should be punished
Debating the ethics of capital punishment
Evaluating evidence as the member of a jury Designing and representing a court case

11:30-11:45 Break

11.45 - Economics

14.15: EU vs. individual countries: competition between countries & larger unions
Topics: Globalization vs. local economies
Economic systems
Currencies
International Trade & Fair Trade

Objectives: Key factors to economic growth
Importance of being a member of the EU
Identifying economic systems
Economically thinking
Discovering and converting different currencies
Benefits of fair and free trade

14.15 - Lunch with teachers

15.30 - Psychology

17:00: Personality and willpower
Topics: Dreams and dream analysis
Addiction
Stress and anxiety

Language: Advice
Idioms

Objectives: Considering the definition of Willpower
Discussing whether willpower is linked to personality types
Discussing ways of improving willpower
Talking about dreams and debating dream "facts" Analyzing common dreams
Defining addiction
Talking about the most common addictions
Giving advice about addiction
Discussing the difference between stress and anxiety
Finding solutions to stressful situations

17.00 - One-to-One sessions + On-going group project
18:00: Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - Break

18.30:
18.30 - Group activity
20.30: Dinner
20.30 -
21.30:

Social Science Lower - Day 4 - Thursday

University English Immersion Course

Social Science LOWER Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Job interviews The world of work
Career paths degrees
Topics: Job applications
Evaluating cover letters and candidates
Best practices for interviews and CV writing

Language: Interview
Common questions

Objective: Review basic vocabulary for jobs and interviews
Think about what career paths exist for someone with your qualifications
Discuss what factors you take into account when considering a job opportunity
Learn what documents you need to send with a job application
Assess a cover letter, and evaluate candidates for a sample job description
Learn how to describe your strengths, weaknesses and skills
Interview a peer, and participate in a practice interview Learn basic telephone language
Practice writing a CV in English

11:30-11:45
Break

11.45 - 14.15:
Sociology, Crime & Society:
Causes of deviant behaviour Peak Age & 16-25 reasons
Topics: Negative impacts of crime on an area & causes for crime
Solutions & perspectives on punishment
Cultural comparisons: Social groups & behavior
Feminism / Minority groups
Explain when behavior is deviant

Language: Verbs related to crime/law

Objectives: Explain when behavior is deviant or criminal, using examples
Discuss possible reasons adolescents are susceptible to deviant behavior
Consequences of crime
Looking at the influence POV has on judgment
The causes and effects of social classes
Exploring feminism and gender equality

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Human Population & Limited Resources
Topics: Population tendency
Overpopulation & effects
Environmental issues & solutions related to technology
Food quantity & human population
Consumption & patterns

Language: Mixed conditionals

Objectives: Discuss population increases in the past and the future
Explore reasons for overpopulation
Talk about the effects of overpopulation
Discuss environmental issues and possible technological solutions Talk about food quantity issues
Explore consumption patterns and changes that may have to be made

17.00- 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

Social Science Lower - Day 5 - Friday

University English Immersion Course

Social Science Lower Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Geography and travel**

Topics:
Travel preferences, experiences & how they influence people's lives and personalities
Types of holidays & travelling, including stories and issues
Geographical regions & climate (natural disasters)

Objective:
Comparing types of travel
Asking about and reporting on travel experiences
Discussing geographical facts
Discussing factors that influence climate
Talking about natural disaster

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:45 – 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



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- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To allow the student to acquire confidence to speak in public in a variety of settings using specific English.
- To learn about and discuss cultural and social issues in the target language.
- To study and, in some cases, practice the writing skills needed for academic and professional application within this field.

Topics:

Anthropology, international meetings, politics and International administration, presenting and speaking, interviewing and fact finding, business administration, writing skills.

Grammatical content:

Grammar structures will be practiced during the course through practical application. Specifically needed language structures will be incorporated into the topics.

Methodology:

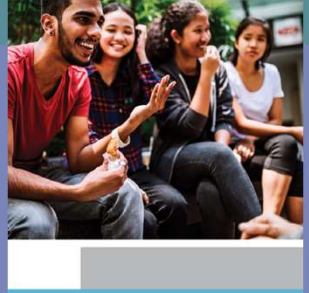
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New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

Social Science Higher - Day 1 - Monday

University English Immersion Course

Social Science Higher Student Book



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
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10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
 Effective presentation body language Language: Phrases for presentations
 Features of a good presentation
 Functions of a presentation
 Fluency and creativity Dealing with questions Choosing the right topic

Objectives:
 To raise awareness of presentation body language
 To discuss the features of a successful presentation
 To improve creative fluency
 To develop questioning techniques
 To explore topic choices
 To practice giving a presentation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **The Media**
Topics: Mass Media Language: reported speech
 & hedging The news
 The power of print
 Citizen journalism
 Social media

Quiz agreeing/disagreeing

Objectives:
 To define mass media
 To defend an opinion
 To debate morality and the press To try citizen journalism
 To discuss the impact of social media To think quickly

17.00- 18:00: One-to-One sessions + On-going group project Students receive their 15 minute one-to-one session.
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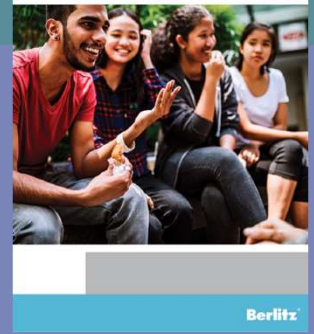
18.00 - 18.30: Break

18.45 - 20.30: Group activity
20.30 - 21.30: Dinner

Social Science Higher - Day 2 - Tuesday

University English Immersion Course

Social Science Higher Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Politics & history.**

Topics: Spanish politics
 Ideologies
 Quiz
 European history
 Political debate
 Historical medicine

Language: Persuading
 Interrupting

Objective: To raise awareness of the Spanish political system
 To learn about different ideologies
 To test and build on existing knowledge
 To discuss and order key events in European history
 To practice debating skills
 To identify old medical treatments

11:30-11:45 Break

11.45 - 14.15: **Education and Psychology**

Topics: Creativity in the classroom
 Learning styles
 Technology in the classroom
 Motivation
 Dreams
 Psychologist role-play

Language: Idioms

Objectives: To share information
 To debate the importance of creative subjects
 To discuss different learning styles
 To raise awareness of how to integrate technology
 To investigate motivational factors
 To practice analyzing dreams
 To role-play a psychologist and patient

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Anthropology**

Topics: What is anthropology?
 Linguistic anthropology
 Rituals
 Initiation ceremonies
 Gender roles
 Eating practices

Language: Deduction

Objectives: To define anthropology
 To debate the importance of minority languages
 To raise awareness of rituals around the world
 To learn about different initiation ceremonies
 To look at how gender roles are changing
 To plan and present the idea for a feast

17.00 – 18:00 One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.45 - 20.30: Group activity
20.30 - 21.30: Dinner

Social Science Higher - Day 3 - Wednesday

University English Immersion Course

Social Science Higher Student Book



Berlitz

08.30 - Breakfast
09.00: Homework check

09:00 - 09:10

09:00 - Business & Economics.

11:30
Topics: Advanced numbers
Charts
What makes a good boss?
Workplace debates
Redundancy role-play
Strongest economies

Language: Describing data
Indirect requests

Objective: To practice talking about numbers
To learn how to describe a chart
To invent a questionnaire to test suitability To defend a point of view
To role-play a board meeting
To present solutions to a problem

11:30- Break
11:45

11.45 - Sociology & Society

14.15:
Topics: Behaviour
Class in society
Marriage
Consumerism and advertising
Gender equality
Sport

Language: Expressions of frequency

Objectives: To discuss opinions towards behaviour
To explore the idea of class
To learn about different marriage traditions To role-play different age groups
To design an effective advert
To explore the impact of sport on society

14.15 - Lunch with teachers
15.00:

15.30 - Citizenship

17:00:
Topics: What is a citizen?
Citizen role-plays
Volunteering
Human rights
Protests

Language: Advice
Idioms

Objectives: To define what makes a citizen
To role-play and discuss situations To encourage people to volunteer To identify human rights
To plan and present an idea for a protest

17.00 - One-to-One sessions + On-going group project
18:00: Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - Break
18.30:

18.30 - Group activity
20.30: Dinner

20.30 -
21.30:

Social Science Higher - Day 4 - Thursday

University English Immersion Course

Social Science Higher Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30: Job interviews

Preparation

Topics: Interview

behaviour

Preparing answers

Skills

Bad answers

Role-play interviews

Objective:

To make a pre-interview

checklist To discuss appropriate

behaviour

To raise awareness of how to answer effectively

To learn how to talk about skills

To identify and correct common interview

mistakes To practice interviews in English

Language: Interview vocabular

Common questions

11:30-11:45 Break

11.45 - 14.15: Crime & Law:

Law quiz

Topics: Different

punishments Crime

scenarios

Gun laws

Court case

Alibi

Objectives:

To learn about different laws

To invent and defend a new law

To explore the effectiveness of different

punishments

To decide what punishment fits the

crime To debate the private ownership

of guns To role-play a trial

Language: Verbs related to crime/law

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: Philosophy

Philosophers

Topics: Moral dilemmas

Happiness

Bravery

School board role-play

Language: Mixed conditionals

17.00- 18:00: One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity

20.30 - 21.30: Dinner

Social Science Higher - Day 5 - Friday

University English Immersion Course

Social Science Higher Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 Population & The Environment

Topics: Quiz
Rising populations
Discussion points Up-cycling
Recycling rap
Animal campaign

Objective: To match famous philosophers to their quotes
To discuss the answers to famous dilemmas
To develop a guide to happiness
To explore the concept of bravery
To debate the relevance of philosophy in school curriculums

Language: The future perfect
Environment vocabulary

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:45 – 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish